

Training of Trainers Report of Frontline Workers of Latur

Conducted by

Centre for Social Behaviour Change Communication (SBC³)

In Collaboration with

The Department of Women and Child Development, Maharashtra

&

UNICEF, Maharashtra



Table of Content :

Sr. No	Content	Page No.
1	Abbreviations	3
2	Introduction	3-4
3	Process of the TOT	4-5
4	Executive Summary of the TOT <ul style="list-style-type: none"> a. Key Objective b. Key Learnings c. TOT Details d. Dates of TOT e. Structure of TOT f. Participation Details g. Participants Designations h. Schedule of TOT i. Feedback j. Overall findings of Pre- Post Tests 	5-16
5	Training of Trainers Latur District Report	16 -36
6	TOT Photos	37-41
7	Annexure <ul style="list-style-type: none"> 1. Letter by District Collector for conducting TOT 2. TOT Registration form 3. ICDS, Health, Education Department letter for TOT 	42-47
8	List of Participants in Latur District TOT	48-50
9	TOT Participant Registration Sheet	51-58
10	Pre-Post Test Form Format	58 -64

Abbreviations list:

- AWWs: Anganwadi Workers
- ANM: Auxiliary Nurse Midwife
- BNO: Block Nursing Officer
- CEO's: Chief Executive Officers.
- CSOs: Civil Society Organizations
- CMPOs: Child Marriage Prohibition Officers
- CDPOs: Child Development Project Officers
- CWCs: Child Welfare Committees
- DCM: District Community Mobilizer
- DCPOs: District Child Protection Officers.
- DCPUs: District Child Protection Unit.
- DWCD: Department of Women and Child Development, Government of Maharashtra
- ECM: Ending Child Marriages.
- LHV's: Lady Health Visitors.
- NYK: Nehru Yuva Kendra.
- PRIs: Panchayati Raj Institutions
- PCMA 2006: Prohibition of Child Marriage Act 2006.
- SHGs: Self-help Groups
- SDG: Sustainable Development Goals
- TNO: Taluk Nursing Officer
- TOT: Training of Trainers
- VCPCs: Village Child Protection Committees.
- ZP: Zilla Parishad
- NA: Not Answered

1. Introduction

Maharashtra (112 million inhabitants, 9.28% of India's population) is India's foremost state ranked on GDP in the country. Despite this, Maharashtra has high rates of child marriages and accounts for 20 million (approx.9%) child marriages in the country.

In Maharashtra, socio-economic- factors such as poverty, high dowry and marriage expenses, and concern for the safety and security of girls, particularly after they attain menarche have further pushed the demand for early marriages. The absence of education and skilling opportunities coupled with poor implementation of laws have contributed to high rates of child marriage in districts of Maharashtra. The high rates of teenage pregnancies and under-five stunting in these districts are indicative of this fact. Prevention of Child Marriage is essential as it can lead to a reduction of under-five mortality, under-five stunting, and malnourishment. It could increase the population's earnings and productivity. Each year of

secondary education may reduce the risk of child marriage by six percentage points on average.

Ending harmful practices against girls including child marriages is a globally acknowledged goal (SDG no 5.3). India is committed to this goal and aims to achieve it by 2030. Current projections show that we are far away from this goal. As one of India's foremost states,

Maharashtra has the resources and ability to end child marriages and aim for Zero Child Marriages by 2030.

To this end, UNICEF and the Centre for Social Behaviour Change Communication (SBC3) have embarked upon various interventions. In the first phase, 5 districts with a high incidence of child marriages are covered- Aurangabad, Jalna, Nanded, Hingoli, and Osmanabad. In the second phase ECM Project is being implemented in 7 new districts- Beed, Latur, Solapur, Dhule, Jalgaon, Parbhani, Nashik.

One of the activities planned under this project was the Training /Capacity building workshops for stakeholders/frontline workers including Anganwadi Supervisors- ICDS; D.C.M, A.N.M, T.N.O, B.C.M, L.H.V, S.N- Health Department; Protection Officers- WCD Department; Education Extension officers- Education Department; Panchayat Extension officers- Rural Department, Childline Foundation Team.

2. Process of the TOT:

Step 1: Discussion with District officials for ECM:

To Orient about the Ending Child Marriage program, the Hon'ble District Collector, DWCD, Dy. CEO WCD, DEO, Dy. CEO Panchayat, District Health officers and District team had several meetings from August to September (Annexure 1 Letter to Hon'ble District Collector regarding ECM Program). The team has oriented all the officers including Training Facilitators of the Health Department, CDPOs about the Online Orientation and offline TOT program for the Frontline workers. A permission letter for conducting offline TOT Program was issued on 8/11/2021 and submitted to the DC, DWCD, Dy CEO WCD, DEO, Dy. CEO Panchayat, and District Health Officers in the month of October 2021. (Annexure 2 Letter issued by Hon'ble District Collector to conduct TOT on 11/11/2021 & 12/11/2021)

Topics for training identified as an outcome of the Needs Assessment conducted in the first Phase of SAKSHYUM initiative :

1. Child rights
2. Gender roles and empowering girls
3. Child marriage- causes, prevalence, and impact
4. Laws for child protection- JJ Act, PCMA 2006, POCSO Act
5. Skills- counselling, communication

Step 3: District-level officers Discussion for Planning TOT's

For planning TOT programs District Project Coordinator conducted several meetings with Hon'ble District Collector, District Women and Child Development Department, Health

Department, Education Department and Rural Department. The letters from the respective departments with the names of the trainers for participation were issued by concerned departments.

Step 4: Finalization of Dates from the District officials:

Meetings with District officials were conducted for finalizing the dates. After the finalizing date, letters were issued by various departments to their respective officials for attending a two days training program. (Annexure 4 Letter of the Health, Education, ICDS department for the participation in the TOT Program.)

Step 5: Registration form for Master trainers:

After receiving the list of the master trainers from the relevant departments, an orientation call was made to every participant, regarding the training program with the logistical details. An online registration google form was developed for the participants with the declaration about the health situation. (Annexure 3 Registration form) Please refer: (https://docs.google.com/forms/d/e/1FAIpQLSfjXGlxRickGcyFWBQ3VnI8TpXq6Q0CBoVtIldBqoxDH-9fjw/viewform?usp=sf_link) link for Latur District. Total 116 participant registered in google form

Step 6: Development of TOT and Cascading Module:

All efforts were put in for making the TOT module inclusive and acceptable by the Trainers. The various drafts were shared and meetings were held to confirm the Modules. After the confirmation received from UNICEF on the content and process. It has been shared with the Hon'ble Ms. Biraris. Asst. Commissioner, Women and Child Development Department, Maharashtra State.

Step 7: Approval on the TOT Module and Cascading from UNICEF and WCD Maharashtra

The Draft TOT and Cascading module was discussed with Ms. Alpa Vora, Child Protection head, Maharashtra, UNICEF. After approval was received, it was also shared with Hon'ble Ms. Manisha Biraris, Assistant Commissioner, WCD, Maharashtra for her comments and suggestions. The Cascading module got Introductory Messages from Hon'ble Shri Rahul More, Commissioner, Women and Child Development, Maharashtra and Ms. Rajeshwari Chandrasekar, Head, UNICEF, Maharashtra, Mr. Nishit Kumar, Founder, and Managing Director, SBC3 also wrote the introduction of the cascading module for the participants.

Step 8: Master Trainers ToT program:

The master trainers' TOT programs were conducted with the arrangements of finalizing the venues with the help of the WCD department in the district. The entire Team of WCD was involved in the Planning and execution of the TOT programs. (Annexure 5 list of the participants of District.)

Executive Summary of the TOT Workshop:

Based on the findings from the need assessment, we developed a TOT workshop and Cascading module for the Trainers.

Key Objective: To train Frontline workers to understand the Child Rights/Protection laws and develop communication skills to impart essential knowledge and skills to frontline workers

for prevention, intervention, and rehabilitation of the children who are likely to be victims of Child Marriage.

1. Key learning outcomes:

Knowledge:

1. Understanding the Child Marriage situation in Maharashtra and its impact
2. Understanding the various social, economic, and governance factors that result in child marriages
3. Understanding the provisions of the PCMA 2006.
4. Understanding their role and the process to be followed in case of child marriage.

Skills:

1. Identifying vulnerable families and children who are likely to be married early, in their area of work
2. Intervening effectively to prevent and report child marriages
3. Working at various levels- prevention, reporting, and coordination towards ECM.

TOT Details:

a. Dates of the TOT:

SAKSHYUM- Training of Trainers Programs conducted in Latur Districts for the frontline workers. The schedule of the TOT is presented in the Table Below:

Sr. No	District	Location and Venue	Date
1	Latur	District Planning Hall, District Collector Office, Latur	11 th and 12 th November 2021

b. TOT Structure:

The Training of Trainers Program was held in the Latur district. The ToT programs were focused on providing training to Master Trainers of the ICDS ,Health, Education, Panchayat Departments for imparting the knowledge and skills to the AWW and ASHA for intervening in child marriage cases at the local level. Considering the high level of outreach and influence of the Health and ICDS department at the Local level, these TOT programs strive to initiate the discussion among these sister departments, build a cadre of leaders for developing the knowledge, skills and perception for them and also with their subordinates and downline workers.

c. Participation Details:

Sr.No.	Departments	Male	Female	Total
1	ICDS	0	28	28
2	Health	7	26	33
3	ICPS/DCPO	4	3	7

4	WCD	3	1	4
5	Panchayat	8	0	8
6	Education	9	1	10
7	Childline 1098	2	3	5
8	NGO	1	5	6
9	University Students	0	0	0
10	Volunteer	3	0	3
11	Other's	0	0	0
	Total	36	68	104

d. Participants Designation:

1) District Officials for Inauguration:

a. District Collector, CEO's, ZP , DWCD Officers, DCPO's were present for the Inauguration.

2) Master Trainers :

- a. ICDS Department : ICDS Supervisors, Anganwadi workers, Mini Anganwadi workers
- b. Health Department : Community Health workers, DCM (District Community Mobilizer) BCM (Block Community Mobilizer) BF(Block Facilitator)NRHM
- c. Education Department : Extension Officers
- d. Panchayat Department: Extension Officers
- e. DCPO Unit: Social workers, outreach workers

3) Civil Society Organizations: NGOs active in latur, CHILDLINE 1098 District Level Partners- Coordinator, Team member and Counsellor

4) Volunteers for support in the TOT:

a. College of social work Student team

The output of the TOT's are mentioned in the form of the pre and post test conducted in the TOT workshop.

Duration of the Program: 2-day TOT Program.(Morning 10.00 am to 5.00 pm)

e. Schedule of the TOT Program:

The Schedule of the TOT program is finalized considering the two different departments and their understanding based on need assessment done in the month of November – December 2020. There is a mix of Presentations, Group Activity-Discussions and Presentations by participants, and discussion of the challenges after each session.

Time	Session	Activity	Facilitator	Material
Day 1,11/11/2021				
(स्वागत व परिचय)				
९.०० ते १०.००.	नोंदणी पूर्व चाचणी फॉर्म आणि नाश्ता	नोंदणी पूर्व चाचणी फॉर्म आणि नाश्ता	2 स्वयंसेवक आणि किरण	100 नोंदणी अर्ज आणि पूर्व चाचणी अर्ज प्रती
१० ते १०:१५	प्रारूप पत्रिका ओळख	प्रारूप पत्रिका वाचून दाखवणे & प्रशिक्षणाच्या नियमांची माहिती देणे	निलेश सातपुते	प्रारूप पत्रिका प्रशिक्षणाच्या नियमांची माहिती यादी
१०:१५ ते १०:३०	स्वागत आणि उद्घाटन	स्वागत आणि दीपप्रज्वलन	निलेश सातपुते	समई ,सावित्रीबाई फुले यांचे प्रतीमा
10:30 to 11:15	सत्कार आणि मान्यवरांचे मनोगत	सत्कार	निशीत कुमार ,पूजा यादव ,मिनकुमारी यादव किरण बिलोरे	लकी बांबू चे झाड
Session 1: महाराष्ट्रातील बाल विवाहाची व्यक्ती आणि परिणाम				
11:15 to 12	बाल विवाह व्याप्ती आणि परिणाम	बाल विवाह व्याप्ती आणि परिणाम	पूजा यादव	PPT
Session 2: Rights, Gender and Agency				
12:00 to 1:15	लिंग आधारित भूमिका, लिंगभेद, पितृसत्ताक पद्धत, एजन्सी आणि संमती,	लिंग आधारित भूमिका, लिंगभेद, पितृसत्ताक पद्धत, एजन्सी आणि संमती याविषयावर सादरीकरण	निशीत कुमार	PPT,सादरीकरण चित्रफीत रोल कॉल कमला भसीन चित्रफीत
1:15 To 1:30	गाणे	आशाये गाणे	सर्व सहभागी	गाण्यांचे बोल प्रत

1:30 To 2:15	जेवण			
2:15 To 2:30	बेलन नृत्य			
सत्र ३ आमची उर्मिला				
2:30 – 3:45 p.m.	आमची उर्मिला परिचय	गट प्रक्रिया,नाटिका	नंदू जाधव	9 सहभागी गट आणि परितोषक
सत्र ४ लातूर जिल्हा कृती आराखडा				
3:45 To 4:30	जिल्हा कृती आराखडा	बालविवाहनिर्मूल नासाठी लातूर जिल्हा कृती आराखडा सादरीकरण	पूजा यादव	Ppt
4:30- 5:15	बाल विवाह प्रतिबंध अधिनियम २००६	बालविवाहाला आळा घालण्यासाठी कोणते कायदे आहेत? कायद्याचा वापर कसा करावा? कायदा नेमके काय म्हणतो? सादरीकरण करावे.	किरण बिलोरे	PPT सादरीकरण आणि प्रश्नोत्तरे
5:15 - 5:30pm	हम होंगे कामयाब गाणे आणि समारोप			
Time	Session	Activity	Facilitator	Material
Day 2 ,12/11/2021				
9:30-10:00	नोंदणी आणि नाश्ता	नोंदणी आणि नाश्ता	स्वयंसेवक	नोंदणी पत्रक
9:40 To 9:45	आढावा आणि नियोजन	कालच्या दिवसातील सत्राचा	निलेश सातपुते	Cue sheet

		आढावा आणि दिवसाचे नियोजन.		
Session 1 Law				
9:45 to 10:30	बाल न्याय (काळजी आणि संरक्षण अधिनियम २०१५)	बाल न्याय (काळजी आणि संरक्षण अधिनियम २०१५)	किरण बिलोरे	Ppt
Session 2 बाल हक्क आणि मुलांवरील हिंसा				
10:30 - 11:10	बाल हक्क आणि हिंसा	बाल हक्क आणि मुलांवरील हिंसा सादरीकरण आणि चर्चा	निशीत कुमार	पॉवर पॉईंट प्रेझेंटेशन आणि द्रुत सर्वेक्षणचित्रपट- रोल कॉल
Session 3 गट कार्य				
११:१०-१२:१०	गट कार्य	बाल विवाह निर्मूलनासाठी आपण काय करू शकतो यावर विभाग वर गट करणे आणि चर्चा	किरण बिलोरे	(icds 2 group, health 2 group, panchayat 1 group, education 1 group, icps childline 1) chart paper-7
Session 4 लैंगिक अपराधापासून मुलांचे संरक्षण अधिनियम २०१२				
12:10 To 1:15	लैंगिक अपराधापासून मुलांचे संरक्षण अधिनियम २०१२	लैंगिक अपराधापासून मुलांचे संरक्षण अधिनियम २०१२	Nishit Kumar	चित्रपट- कोमल चित्रपट- हायवे (क्लिप) पॉवरपॉईंट सादरीकरण
1:15 to 1:20	गाणे	हमको मन की शक्ति देना	सर्व सहभागी	
1:20 To 2:00	जेवण			

2:00 to 2:05	ENERGIZER SIGNATURE DANCE			
2:05-2:35	Cascading	सर्व प्रशिक्षण आपल्या अग्रभागी कर्मचाऱ्यांपर्यंत पोहोचविण्यासाठी ठो केली जाणारी प्रक्रिया व साधने याबद्दल मार्गदर्श न	नंदू जाधव	Cascading format ,ppt
सत्र ५ संवाद कौशल्य				
2:35-3:45	संवाद कौशल्य	प्रशिक्षकांसाठी संवाद कौशल्य	निशीत कुमार	स्वतः चे मूल्यांकन, पॉवरपॉइंट सादरीकरण
3:45 to 4	अभिप्राय	सर्व सहभागीनचे अभिप्राय गोळ करणे	नंदू किरण आणि स्वयंसेवक	अभिप्राय
4:00 to 4:30	प्रमाणपत्र	प्रमाणपत्र वितरण	सर्व मान्यवर	प्रमाणपत्र
4:30 – 5	आभार	आभार प्रदर्शन	नंदू जाधव	
5:00 to 5:15	हीच आमूचि प्रार्थना गाणे			

Presentations:

Presentations were based on Facts, Knowledge, and skills for understanding the issue of child marriage. The basic Child Rights, understanding gender and agency was the first presentation to enable the trainers to relate with the subject and understand the issues from its route. The second-day presentations on the Laws are more knowledge-based to help the trainers to develop a legal perspective about the issue of child marriage and understand the laws for the protection of children. A Brief of the District Action Plan was also given on the second day. The facts and knowledge were supported with the Movies and films to keep the Trainers attentive and to enhance the importance of the topic.

Group Discussions:

Child Marriage and stakeholders- what can you do? In a group activity for all the participants, a unique part was developing the second half of a radio play, enacting it as a group to stop CM.

Aamchi Urmila, a radio play, is developed and broadcast over Community Radio Stations by SBC3, on behalf of UNICEF. The radio play focused on Child Marriage with the use of a case in a village. Participants were split into groups of different Stakeholders and asked to hear the half play. Then, they were asked to Nominate one leader from their group. The Nominated representative of each group was asked to go out of the room and write a script for developing the 2nd half of the radio play. This has helped the Trainers to draw solutions together that are locally possible. Discussions were focused on the Prevention of child marriages by counselling of family and child, improving access to education and health facilities for adolescents, strengthening VCPC's and motivating reporting of child marriage cases.

Then the group used to perform the play with their solutions. Thereafter, the 2nd half of the *Amchi Urmila* play was played out to all the groups and the differences between the approaches of the stakeholders and the version in the play were analysed.

Activities :

Communication skills were the most activity and demonstration-based session. This session is to enable the Trainers to understand the effective communication skills while presenting, and intervening with different groups. This session is to also build the confidence of the Trainers and motivate them to work effectively and positively for achieving the larger goal of ending child marriage in Maharashtra.

Feedback:

At each TOT, participants were asked to fill up a Feedback form (Annexure 6) . The Feedback form was designed to achieve objectives: get participant's feedback on the TOT including arrangements, design of the TOT, knowledge, and skills gained, change in view after the TOT program about the child marriage, and need for the capacity building of other stakeholders, programs for eliminating the child marriages. Each of the feedback is important to understand the level of knowledge and skills gained by the participants. A total of 98 participants across TOT filled the Feedback forms.

Following are Key Feedback points:

1. Participants have raised the demand for capacity building of the Gram Sevak being a CMPO or assigning the duty of CMPO to a different officer.
2. Participants raised the question that after stopping marriages, the girl child is moved from the village along with relatives and married. There is an increase in these types of cases. There is a need to strengthen the follow-up mechanism locally.
3. It has been shared by the participants that, they were also part of child marriage on some of the other day, and were not able to do anything either because they were part of the family or belongs to the same village. But since through this training they

have got enough information to respond to the child marriage, they will not support any child marriage and will intervene for stopping the same.

4. DCPO and CHILDLINE 1098 members have shared that they were not being supported by the Gram Sevak and Sarpanch. Most of the time they are being threatened to harm if they get into the cases.
5. Coordination between the ICDS, Health Department and Education is important for the protection of each child.

f. Feedback forms Analysis:

A feedback questionnaire was distributed at the end of the training. Following are the highlights of the feedback received from the participants in these training:

District	Total No. of Participants	Feedback formed by Participants
Latur	101	98

1. Feedback on training sessions: Most of the participants in the district rated all the sessions as either most liked or liked a lot (i.e. 3 or 4). This indicated that they had liked the training sessions and found it interesting.
2. Knowledge and skill gained: Most of the participants felt that they had definitely gained new information regarding child marriage. Almost everyone felt confident that they could impart this information to the AWW and ASHA workers. They also expressed confidence in being able to identify and intervene in cases of child marriage.
3. Activities to reduce child marriage: Nearly all the participants rated all the measures listed in the questionnaire to be of utmost importance, in reducing instances of child marriage. This included strengthening the law and its implementation, educating the community, educating girls and boys and also, mass media campaigns.

Overall findings of post Tests:

1. Response to pre and post-test:

In Latur, There were almost 104 participants who participated in the workshop out of which 2 participants have not submitted any form. The details of data received are as below:

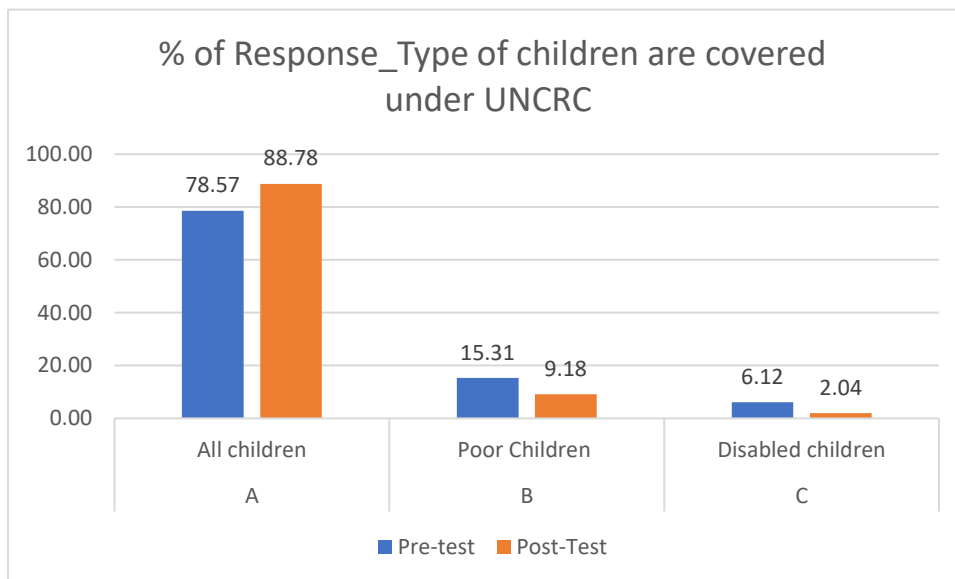
District	Total No. of Participants	No. of Participants with only Pre-Test	No. of Participants with only Post-Test	No. of Participants without any of the test	No. of Participants with Pre-post Test	% of Pre-Post Test forms
Latur	104	4	0	2	98	94.23076923

Departments	Latur	
	Total No of Participants	Pre- and post- test
ICDS	28	28
Health	33	33
WCD/DCPO	11	9
Education	10	10
Rural/Panchayat	8	8
NGO-Childline Team	11	10
Total	101	98

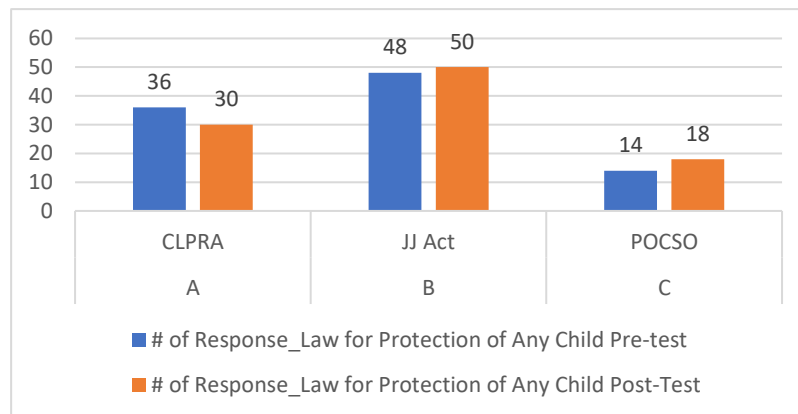
2. Knowledge regarding the definition of a child:

In Latur almost 78% participants responded that the child definition as per law is 18 years, this has increased to 85 % in the post test, only 8 people have changed their answers in the post test by giving correct answers, the respondents are from ICDS and Health Dept.

Knowledge of UNCRC: In Latur almost 78.57% participants responded correctly that has increased by 10% after the training. 15 participants from health and ICDS revised their answers after the training and responded correctly after the training.



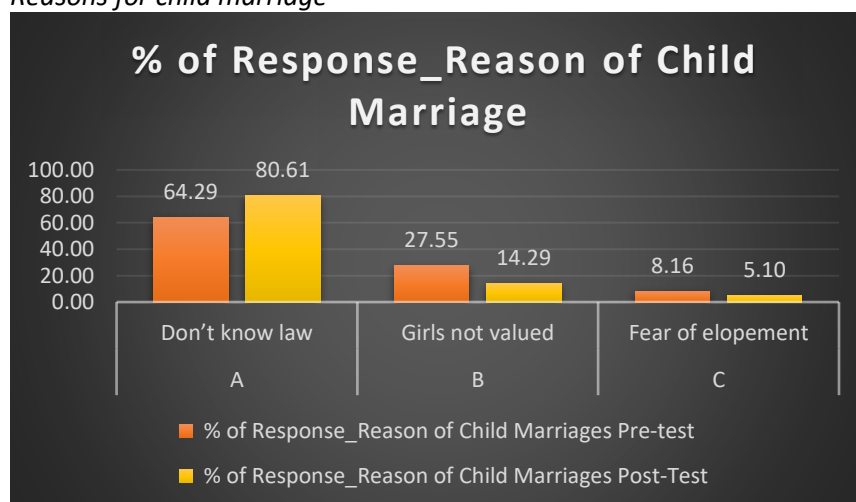
3. Laws for Child Protection



4. % of Response Person to be Informed about Child Marriage			
Ans Code	Answers Participants	Pre-test	Post-Test
A	CMPO	74.49	77.55
B	District Judge	2.04	6.12
C	Sarpanch	23.47	16.33
	Grand Total	100.00	100.00

In Latur 74.49% participants were already aware about the role of the CMPO, whereas there 23.47% participants were with the knowledge about the Sarpanch being a person to be informed about the child marriage. Post test has not shown the high knowledge gain about the PCMA or CMPO role. Only 17 people have revised their answer from B or C to A, most of them were from Health and ICDS.

5. Reasons for child marriage



In Latur also the participants have responded that the lack of the awareness about the Law is the major reason for the child marriage, in pre- test, the responses have gone up from 64.29% to 80.61 %

in the post test. The chart also shows that there were participants who has responded that girls are not valued and fear of elopement is also a reason for the child marriage, in total 36% of the participants were of the same opinion in the post test but this has decrease to 14.29 % and 5.10 % in the post test.

Training of Trainers Program Latur District

- i. Venue : District Planning Hall, Collector Office, Latur.
- ii. Date: 11th and 12th Nov 2021
- iii. Participants: 104

Welcome and Inauguration:

The TOT, Started with the registration of the Participants. A Heart-warming welcome was given to all the participants by the SBC3 team. Pre-test forms were given to the participants before the TOT.

Efforts and achievements of Social reformer Savitribai Phule was saluted and celebrated with garland and Dignitaries light the lamp of hope, courage and knowledge for ending child marriage in Beed District.

Mr. Nilesh Satpute , District Coordinator, ECM Project Provided the Brief introduction about the program and welcomed all the Dignitaries of the program on the stage. Dignitaries were felicitated with Money Plant by SBC3 team, WCD office staff.

Context Setting by Nishit Kumar:

Mr. Nishit Kumar, Founder and Chairman, SBC³, given the introductory speech, he mentioned that UNICEF and SBC³ in collaboration are working on the Child Marriage issue in the Maharashtra from last Two and half years. We have developed a Social Behaviour Change Strategy for ending child marriage with thorough research. he expressed his apologize for speaking in Hindi.

He started his speech by mentioning that Maharashtra is Ranked Number 1 in the GDP in India, we have stock market, film industry, major technology hubs and various industries here in Maharashtra. We are blessed with the thoughts of legends whose birth place is Maharashtra like Dr. B.R. Ambedkar, Jyotirao and Savitribai Phule, Bal Gangadhar Tilak and the legendary sports person Sachin Tendulkar. But we need to think about why there is a higher literacy rate in Kerala, 75% of girls in Kerala are completing their 10 years of schooling and in Maharashtra the percentage of girls completing 10 years of schooling is only 46.7%.

He provided information about the NFHS 5 Data, where he mentioned that out of 100, 35 children are stunted in Maharashtra. He explained that stunting means child height is not in proportionate with his age. When the child weight is less than 2.00-2.25 kg at the time of his birth, he has more potential to get into the risk of stunting. When a child is stunted, science has proven that his IQ will be around 80, that's called Moron IQ. The person with this IQ Will not be able to complete his education nor learn any skills. Stunting causes due to the bad health of the mother, parameters like growth in mother's weight during the pregnancy should be 10 -12 kg, is only possible to achieve when the mother is not anaemic . Mothers BMI should

be more than 18 and if she is stunted, then her Pelvic bone structure will not be able to carry a child with the weight of 2 to 2.5 kg.

He mentioned that in Maharashtra out of 5, 1 Marriage is Child Marriage. Child marriage is the biggest reason to give birth to the stunted children. It is important to End Child Marriages. It is very important to educate every child, and provided with 10 years of schooling, if the girl child is educated, she can earn and make decisions for herself and also regarding her marriage at the right age. This will turn into delay in pregnancy and will be able to deliver a healthy child.

He mentioned that we have done a need assessment for this two days Training program, on the basis of those responses we are able to develop this TOT module. This TOT is a combination of Knowledge and skills for all the participants. Participants will enjoy all the sessions for 2 days.

Speakers View :

Hon'ble Shri. Prithviraj B.P, District Collector, mentioned that CM is a serious issue. We did not think that child marriages would be so prevalent in Latur district .We accepted it after UNICEF and sbc3 provided the actual figures. Due to socio- cultural and economic factors Child Marriage take place. This leads to multiple issues like the health of underaged girls is endangered, High risk pregnancy, child born is Severe Acute Malnutrition (SAM) or Moderately Acute Malnutrition (MAM). Therefore, CM is an issue which brings Complexities to the future. Also, women generally constitute 50 % of the population and if half of our population is lacking in education and health, this section can hardly contribute to the nation's development. And a nation can not progress with only half of its people. Thus taking the CM issue very seriously is the need of the hour. He appealed to the participants to take benefit of training and contribute towards Ending CM in Latur District.

Hon'ble Shri. Abhinav Goyal, CEO, Z.P expressed his concern regarding child marriage in district he said that the increase in child marriage in the district is a matter of concern. This is due to an increase in the lockdown period and a decrease in girls' education, said the CEO. He mentioned that tackling CM in the district will help to tackle other issues.

He asked Participants to do the following things after training on priority basis.

- 1) Identifying and Informing about CM to be conducted/in process of conducting to CMPO and Police Station
- 2) Education Extension Officer- Conduct a session on sex education and awareness regarding CM- its impact and prohibition in schools for students above 7th Standard
- 3) Spread widespread awareness regarding CM, its ill effects in society.

He congratulated the participants for receiving quality training for two days and hoped they will make the most out of it.

After this Mr. Nilesh Satpute thanked everyone for such valuable suggestions and motivational words. She further provided the details about the Schedule of the TOT and Rules that everyone needs to follow during the TOT program.

iv. Sessions brief :

Session 1: Scale of Child Marriage

Activity 1: Child Marriage How Much ? Where ? and Impact

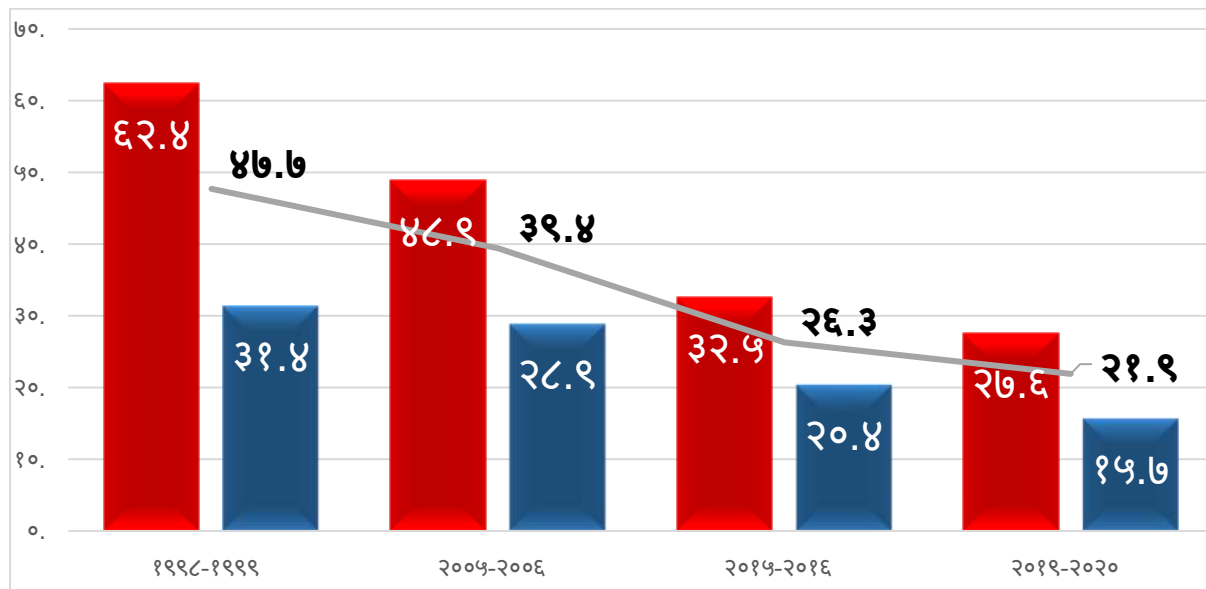
Facilitator: Ms. Pooja Yadav

Session was started by showing SAKSHYUM Movie, which talked about scale, reasons and impact of CM in Maharashtra. Further discussion was done taking reference of this movie.

The presentation was focused on the NFHS 5 Data showing the Maharashtra's rank in child marriage and its percentage.


- A) District wise percentage of the child marriage and its correlation with the Stunting of below 5 years children.
- B) Percentage of the girls completing 10 years of education and correlation with the increase in child marriage districts where percentage of girl child education is less than 10 years.

Child Marriage Cases in Maharashtra: 21.9 %




Beed, Parbhani, Latur, Solapur, Dhule, Jalgaon, Nashik, Aurangabad, Jalna, Hingoli, Nanded, Osmanabad are among 18 Districts with the highest percentage of child marriage as compare to Maharashtra Average.

District	Percentage according to NFHS-5
Beed	43.7 %
Parbhani	48 %
Latur	31 %
Solapur	40.3 %
Dhule	40.5 %
Jalgaon	28 %
Aurangabad	35.8%
Jalna	35.0%
Nanded	32.2%
Hingoli	37.1%
Osmanabad	36.6%





महाराष्ट्रातील बालविवाहांची जिल्हांवर व्याप्ती (NFHS- ५)



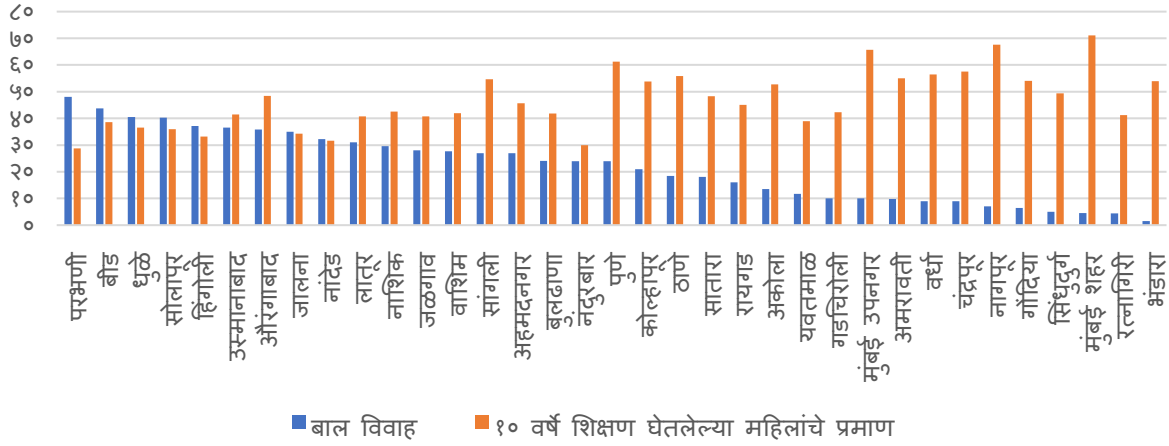
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२	गोंदिया	६.५
३	नागपूर	७.१
४	रत्नागिरी	४.४
५	सिंधुदुर्ग	५.०
६	वर्धा	९.०
७	अमरावती	९.८
८	चंद्रपूर	९.०
९	मुंबई शहर	४.५
१०	मुंबई उपनगर	१०.०
११	गंधचिरोली	१०.१
१२	अकोला	१३.५
१३	रायगड	१६.०
१४	ठाणे	१८.४
१५	यवतमाळ	११.७
१६	कोल्हापूर	२१.०
१७	सातारा	१८.१

क्र.	जिल्हा	बालविवाहाचे प्रमाण
१८	अहमदनगर	२६.९
१९	औरंगाबाद	३५.८
२०	बीड	४३.७
२१	बुलढाणा	२४.१
२२	धुळे	४०.५
२३	हिंगोली	३७.१
२४	जळगाव	२८.०
२५	जालना	३५.०
२६	लातूर	३१.०
२७	नांदेड	३२.२
२८	नंदुरबार	२४.०
२९	नाशिक	२९.६
३०	उस्मानाबाद	३६.६
३१	परभणी	४८.०
३२	पुणे	२४.०
३३	सांगली	२७.०
३४	वाशीम	४०.३
३५	अहमदनगर	२७.७

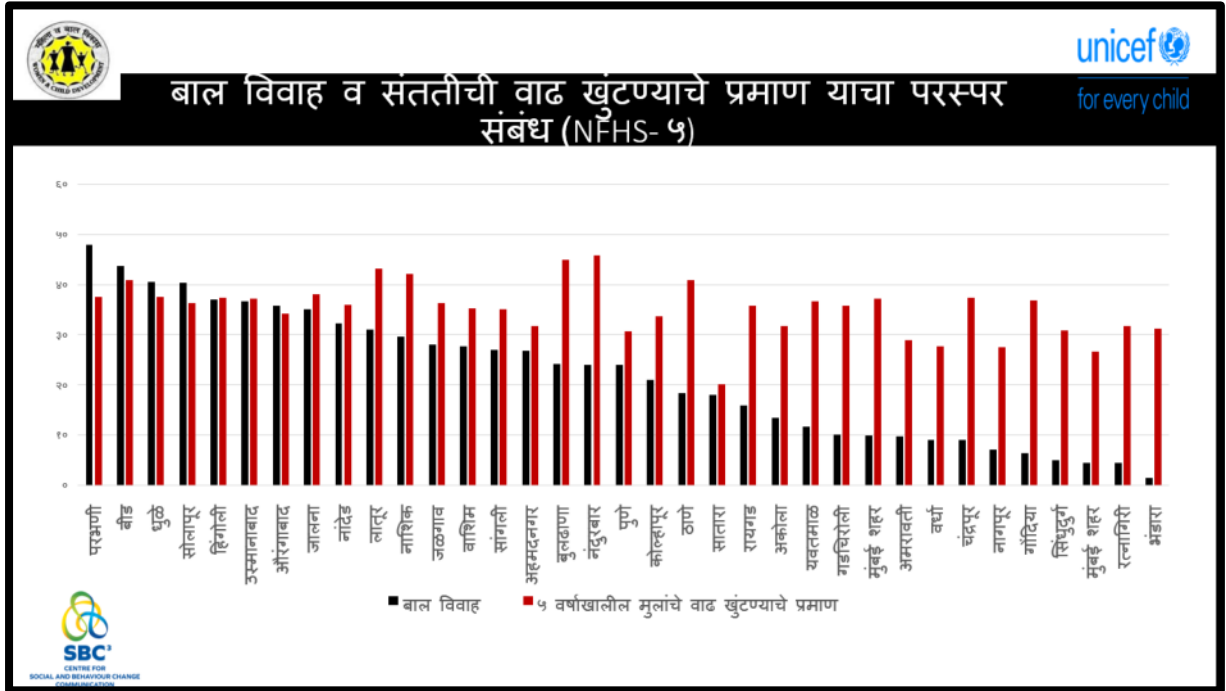
१०% पर्यंत	
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२१.९% पेक्षा जास्त	

Girls completing 10 years of education District wise Presentation:



Correlation between early marriages and stunting of children below 5 years of age- District wise presentation.



Key Messages:

- 1) Trend of Child Marriages in Maharashtra from 1998 to 2020, shows that it has reduced to nearly 1/5th. However, this has taken a long time and we need to act now to end child marriages in Maharashtra.
- 2) Beed, Parbhani, Latur, Solapur, Dhule, Jalgaon, Nashik, Aurangabad, Hingoli, Jalna, Nanded and Osmanabad rates of child marriage are much higher than the state average of 21.9%

- 3) Concern is out of 36 districts 18 districts are having the higher rate of child marriage. Out of which 16 districts have less than 50% of the girls who achieve 10 years of schooling. Marathwada lacks the tendency of sending their girl child to get the education in another district or taluka. There are droughts, crop failures and migration contributing factors for increasing the rate of child marriage.
- 4) 13 Districts have high rates of stunting, adolescent girls lack the capacity to hold the child in her pelvic bone since her body is not fully developed, she is also a victim of anaemia and low BMI. Mothers with these complications have shown the result of delivering a child with a low weight. The child may become stunted and wasted. Thus, direct correlation can be observed indicating that reducing child marriages will also ensure better health for children.
- 5) Figures showing girls completing 10 years of education crosses 40% the impact on Child Marriage starts showing but strongly impacts the CM when grows beyond 50%. This also holds true for the 5 districts. Unless every effort is made to ensure that 50% or more girls complete at least 10 years of their schooling, we will not be able to make significant changes in the ending practices of child marriages.
- 6) Child Marriage robs girls of their childhood and threatens their lives. Girls are likely to experience domestic violence, create pregnancy complications and increase infant mortality. Isolation of a girl child impacts her physically, psychologically.
- 7) Child Marriage has a larger impact on the health care and Economic development of the country.

For this, SAKSHYUM- (Sushikshit (Educated) ,Anubhavi (Experienced), Kushal (Skilled), Saman(Equal), Hushar (Intelligent) , Udyamshil (Entrepreneurial) and Mukta (Free) children of Maharashtra) a joint initiative is by UNICEF, Women and Child Development Department and SBC3.

Activity 2: Child Marriage Stakeholders and their roles

Facilitator : Kiran Bilore

Brief about the session :

Participants were asked to write 3 reasons they belief are the cause of child marriage and that support it.They were also asked to write 3 Solutions for eliminating Child Marriage. Participants wrote different reasons, prominent among them being- Poor Economic Condition of families, Sugarcane cutting migrant labourers concerned about safety of girl back home, Illiteracy among parents, Girl child is seen as burden, safety and security of Girl in society seeing gender based violence like rape, eve teasing, molestation, acid attack; Patriarchal constraints on girls and Dowry system for girls marriage.

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⇒ बालविवाह वरील उपाययोजना

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After the Reasons/Beliefs provided by Participants, **Kiran Bilore**, explained how Child marriage issue has various dimensions- Economic, Social and Cultural. She further explained the correlation between safety and Security of a woman being linked to her sexuality. Violence against the women and children are taking place in all settings: at home, school,

child care institutions most of the time someone known to the child is an abuser. It is equally important to think beyond the sexuality of the girl child and focus on her overall development.

Session 2: Gender, Patriarchy and Agency

Activity 1: Child Rights and Violence against Children

Facilitator : Mr. Nishit Kumar

Brief about the Activity:

This Activity was focused on understanding the concept of rights from the Legal and Constitutional Perspectives with the PowerPoint Presentation.

Spot Survey : The survey was to understand the understanding of the Trainers about the Rights, Constitution and UNCRC(United Nations Convention on Rights of Children)

Key Messages:

- 1) Origin of the rights concept is in the 20th Century, after world war I and II.
- 2) Formation of United Nations for Peace and Justice and Development of Universal Declaration of Human Rights
- 3) Relation between the Human rights and Indian Constitution.
- 4) UNCRC as an inclusive policy for the rights of all children.
- 5) Child Rights- Survival, Development, Protection and Participation of every child.
- 6) Responsibility for ensuring the child rights is on state, and Parents, Families and communities are classified as caregivers.
- 7) The Constitution of India Treats children equal with adult citizens. Entitlements for children in the constitution
- 8) Age of child as per Indian Legislations are different.
- 9) India being a multi-caste- cultural-religious country, affects the rights of children. children are double marginalized if they belong to the marginalized caste-class, in that girls experience further marginalization due to gender.
- 10) Child Protection requires Prevention, Intervention and Rehabilitation programs for ensuring the rights of each child.

Gender and Agency:

Activity 2: Understanding Gender Roles, gender discrimination, patriarchy, agency and consent (30 min)

The Session was initiated with the picture of difference between 'Sex and Gender'. Elaborate discussion was done on how sex is just a biological concept and Gender is societal creation. Dissuasion on how gender stereotypes are imposed since childhood on children and how this has impacted an individual and overall society, took place. Role of Patriarchy in reinforcing these stereotypes was also discussed. A short film on Gender Equality was presented for better understanding.

Further brief was given on how gender biased roles are given to Girl or Women in the society. The child claimed her rights by saying "*mala Jagu Dya*". Let me live. The session ended with the Kamala Bhasin short video, of "*Azadi*", claiming freedom from Violence, Patriarchy,

Hierarchy, from silence, for walking freely, talking, singing, celebrating and dancing, which is not bound by the society.



Key Messages :

- 1) Gender roles are imposed by Socio and cultural beliefs.
- 2) The Societal imposed roles develop the boundaries
- 3) Girls should decide their own roles, take their own decisions and break the boundaries that are stopping their development.

Activity 3: The session Started with Concept Card Discussion:



Following questions were asked to the Trainers.

- ii. What do you think is the main theme of the poster? **तुमच्या मताप्रमाणे ह्या चित्राचा मुख्य विषय काय आहे?**

Answer: The theme of the poster is: Child Demanding the Freedom from the Child Marriage and asking for Education. Girl wants to fly freely without any barriers.

- iii. What does the girl say about society's notions about their capacities? **मुलींच्या कुवत व क्षमतेच्या संदर्भात समाजाच्या धारणेबद्दल मुलगी काय सांगत आहे?**

Answer: Girl should not do this or should not do that, she should be at home, serving the family members. She is vulnerable to get raped, it is fine, if the girl don't get education like boys, ultimately she has to go to her in-laws and work for them. Girls should be protected.

- iv. What according to her, is preventing her from achieving her dreams? **ह्या मुलीच्या मताप्रमाणे, तिला तिचे स्वप्न साकार करण्यात काय अडचणी आहेत?**

Answer: Girl is saying that notions of the societies about her are stopping her for achieving her dreams

- v. Who is responsible for enabling her to fulfill her dreams? **मुलीला तिचे स्वप्न साकार करण्यासाठी मदत करण्याची जबाबदारी कोणाची आहे?**

Answer: It is the responsibility of her parents, teachers and society to fulfil her dreams.

vi. Why does she appeal to society to not get her married early? **मुलगी**

समाजाला का विनंती करते कि तिचे लग्न लवकर लावू नये?

Answer: Girl wanted to get a good education and work like other women leaders of India. She will lose her identity if she gets married early. She will not be able to grow.

Key Messages :

- 1) Gender Discrimination is an outcome of Dominant Patriarchal System.
- 2) Gender Discrimination begins at home as soon as the child is born.
- 3) Major reasons of the Child Marriage is widely accepted gender norms that devalues the girls.
- 4) Lack of Access to Education and Skills ,resulted in the lack of financial independence which reduces the ability to make decisions.
- 5) A girl's individual identity needs to be nurtured and she should be given opportunities to develop to its full potential.

Session was ended with the Ashaye khile dil ki song, giving the message to fulfil the hopes (Ashaye) and aspirations of every girl in our district.

Lunch Break:

Session 3: Stakeholders to fight child marriage

Activity 1: Role- Play based on Aamchi Urmila

Facilitator : Nandu Jadhav

Step 1: Aamchi Urmila Play (Episode 10) was played till 3 min 55 sec. Then Nandu Jadhav asked the following question to participants:

- 1) What was the main issue being dealt with ?
Answer: Child Marriage of the Rupa (Girl Child Character)
- 2) What was the reaction of the girl's mother to the suggestions of getting her married at 14?
Answer: Her reaction was that she is too small to get married.
- 3) Why do you think the mother later began considering a marriage proposal?
Answer: Relative told her that her daughter has reached menarche and she looks older. Corona has weakened her financial condition and if she gets married now, no one will ask since very few people are allowed to marry.
- 4) Why did the girl not want to get married?
Answer: she wants to go to school, wants to earn for herself and to support her parents in future.
- 5) What did she do to avoid being married?
Answer: She should inform the teacher and the person whom she trusts the most.

Step 2: Participants were divided into 7 groups and each group was asked to write the second half of the play and enact it. Participants were encouraged to play different roles as stakeholders and discuss what role they should play to prevent the Rupa's marriage. Following are some prominent points talked about in play enacted by various groups:

After the group presentations, participants were asked to perform their character for completing the Aamchi Urmila play. The group performed the play, with mentioned salutations. Top 3 best performing groups and Best actor/actress in each of 9 groups were given a gift

Activity 2: Power Point Presentation on Prevention, Intervention and Post-Intervention rehabilitation for ending child marriage. What can you do ?

Facilitator: Pooja Yadav

Key Messages:

- 1) Ending Child Marriages needs collaborative efforts for prevention, reporting and response, coordination and monitoring to effectively end child marriages.
- 2) Change process requires the involvement of a range of stakeholders. Individual, Family, society, institutions and environment needs to be provided with Education, Communication and counselling, awareness and campaigns, capacity building and technical support and strong laws and policies for ending child marriages. It continuously needs support for building agency, demand for the change and advocacy for the changes for legal and administrative actions.
- 3) It requires multi-pronged interventions such as awareness, Economic Support, legal interventions and family support
- 4) Prevention needs Awareness, Education, Empowerment, Engagement and Recognition.
- 5) Reporting is mandatory, it can be done by anyone.
- 6) Intervention by CMPOs, CHILDLINE and DCPO before the Child Marriage is important after the reporting
- 7) There should be intervention and involvement from Village to State for ending child marriage.

Like Sister Movie: (Link- <https://youtu.be/6Zb0tU2e63E>)

This is an award winning movie, conceptualized and presented by CHILDLINE India. The movie is also shown to discuss the impact of child marriage on the health and overall life the girl. The movie also shows the comparison between the life of girls who are married at an early age and the life of girls who are married after the age of 18 years.

Session 4: With the Law

Activity 1: Power Point Presentation- Prohibition of Child Marriage Act 2006(PCMA)

Facilitator: Mr. Kiran Bilore

He provided the Background about the defining the age for marriage in the PCMA act. He mentioned that PCMA does have patriarchal view in the decision of age for child marriage. Marriage is a very personal issue and whereas it also has Social and religious turban around it. Every religion, social group has their own beliefs and customs for arranging and solemnizing the marriage. The act tried to create a common age of marriage irrespective of Religion and social groups.

It is recommended by the WHO, that if the Indian couple delays their first child birth at the age of 25 then, it will help us to reduce our population. UNICEF has also agreed with this recommendation. This special act device the Prevention, Protection and Punishment for the child marriage.

Key Messages :

- 1) PCMA is a special law to deal with Child Marriages.
- 2) It defines the minimum age of marriage for girls as 18 years and boys as 21 years.
- 3) Marriage of either girl before 18 years and 21 years is punishable in the law.
- 4) Important to understand and act on the situations that increase a girl's risk of getting married early.
- 5) Every frontline worker should work in close communication with girls' families at the ground level.
- 6) Responsibility of preventing child marriage is legally assigned to the CMPO's and supportive organizations like DCPO's and CHILDLINE as a part of the administration will also play an important role.
- 7) Child Protects survive and provide protection for the food, shelter and wellbeing. It protects the survivor and the children born out of this marriage.
- 8) Punishments for the facilitator includes family members and marriage facilitators, that includes penalty of Rs. 1 lakh and imprisonment till 2 years
- 9) Girl child after completing her age of 18 years can file complaint for her child marriage and seek for the protection.
- 10) Individual children can approach the Child Protection system about it before the marriage.

Discussion:

- 1) The law is not as strong as to provide a measures to make the child marriage null and vide even if the child is below age of 18 years or 21 years.
- 2) CMPO's role should be strengthen or the role should be given to the different responsible officer like Sarpanch to take action against the Child Marriage.
- 3) It is difficult to identify the child marriage before it is happening since most of the time it is done secretly or within the relatives or in Mandir.
- 4) Taking follow up from the families becomes very difficult.

There is very less support to the Anganwadi Workers, CHILDLINE members while getting in to the process of stopping the child marriage

End of Day one

Day one was ended with Hum Honge Kamayab song hoping that all of us will succeed (Hum Honge Kamayab) to make Beed district Child Marriage Free by 2030...

Day 2:

Day 2, begin with reviewing Day 1 by participants. Participants mentioned that they understood the UNCRC is for the rights of children. Children are subject to rights and all children have rights. Participants give references of the Concept card discussion and movies like 'Like sisters'. They mentioned that Stopping child marriage will need support from different stakeholders at all levels.

Activity 1: PowerPoint Presentation – Juvenile Justice (Care and Protection Act), 2015

Time: 15 min

Facilitator: Kiran Bilore

Key Messages:

- 1) JJ Act provides protection to Two types of Children- Children in Conflict with law and Children in need of care and protection .
- 2) The law not only provides protection to the children in difficult circumstances but also those who due to various circumstances are likely to be in danger or at risk.
- 3) The Child Welfare committee who sits in the Protection houses are responsible for taking care of the Children in need of care and protection. The Juvenile Justice Board is responsible for providing the protection and rehabilitation measures for Children in conflict with law.
- 4) Anyone can produce a child in need of care and protection to the Child Welfare committee
- 5) Children affected with child marriage are children in need of care of protection.
- 6) There has to be a protected environment for children, CWC ensures to provide the same function for the Best interest of the child.

Discussion about the children's home was done, till how many days can children be kept in the homes ? Kiran Bilore explained that a child is in need of care and protection till he/she turns to the age of 18 years. CWC is the only forum to address the cases and provides solutions to child protection in any circumstances.

Activity 2: District Action Plan

Facilitator: Pooja Yadav

Activity 3: Department wise Group activity of District Action Plan of respective department for Ending Child Marriage.

Facilitator: Nandu Jadhav

8 Groups were formed from six departments/organizations participating in TOT. Health Dept.- 3 Groups, ICDS- 2 Groups, Education, Rural Dept, Childline Team & Taluka Protection Officers- 1 group each.

Each group was asked to form a District Action Plan for their Department to ECM in Beed District. Following are the recommendations by each Department;

1) ICDS:

- i. Enabling VCPC
- ii. Implementing Public Awareness Campaign for Prevention of Child Marriage Act
- iii. Coordinating with various agencies related to child marriage
- iv. Inform parents about child marriage law and its implications
- v. Conducting counselling for teenage girls at Anganwadi Centre
- vi. Keeping records of teenage girls in the village
- vii. Organizing parents' meetings and meetings of teenage girls to explain the ill effects of child marriage
- viii. To provide information about various schemes of Women and Child Welfare Department
- ix. Regular meet of Women and Girls. CM issue to be discussed in women's Gram Sabha meeting, as well as regular Gram Sabha Meeting
- x. Providing life skills to adolescent girls and boys.

2) Health:

- i. Meetings of adolescent girls inside and outside the school and provide health information.
- ii. Conducting Adolescent and Mothers meeting sessions
- iii. In the Village Health Water Supply Nutrition Committee to inform the villagers about the diseases that the mother and the unborn child have to face after child marriage.
- iv. To provide guidance on parenting education and health.
- v. In case of child marriage, the IQ of the child born may be less than 81% and the child may become mentally retarded.
- vi. Establishment of Child Marriage Prevention Health Committee
- vii. Establishment of Child Marriage Prevention Health Committee
- viii. Active participation of all health department staff
- ix. Delivering health plans to the weaker sections

3 Education:

- i. To conduct family wise survey of school boys and girls in the age group of 10 to 18 years.
- ii. 100% registration for all girls and boys in the village to enter the stream of education.
- iii. Find out the reasons for absenteeism by visiting the homes of parents who are constantly absent from school.
- iv. Counseling the child marriage family and explaining the health problem.
- v. Encouragement to stop child marriage by forming committees at village level
- vi. To help in the education of the girl child after preventing child marriage
- vii. Providing student benefit schemes to economically weaker girls

viii. Home visits and counselling of parents whose children are out of school/ stopped coming to school.

ix. Increasing awareness via School Management Committee

3) Rural:

- i. Class wise family survey e.g. Poor family, addicted family, orphan and single parent family, immigrant family
- ii. Establish VCPC and hold regular meetings and review it in Gram Sabha
- iii. Raising awareness about child marriage prevention laws
- iv. Utilizing 10% of funds available for Women and Child Welfare
- v. To provide the benefit of various government schemes to the eligible family
- vi. Strict enforcement of the law as a child marriage prevention officer
- vii. Increasing awareness by method of Dawandi
- viii. Training to all Sarpanch, Gram Panchayat Members and CMPO (Gram Sevak) regarding ECM
- ix. Increasing awareness about Childline 1098 among children

4) Protection- Childline team

- i. Informing marriage facilitators like hall owner, priest, maulvi, photographer, decorator etc. about Prohibition of CM and punishment under it.
- ii. Reading out brief of PCMA 2006 law in Gram Sabha meeting
- iii. Display of 1098 and 100 number at public places
- iv. Awareness in masses via Songs, street play, etc. on CM theme
- v. Arranging training sessions in collaboration with NGOs to Social organizations in the village

Activity 4: PowerPoint Presentation on CSA and POCSO

Facilitator: Nishit Kumar

Mr. Nishit Kumar provided the background behind the POCSO Act passed in Rajya Sabha. He mentioned that before 2013 there were no law or any article that prevent or punish the criminal for the child sexual abuse. It began with the process of CHILDLINE intervening in the suspicious death of the child staying in the Shelter privately run by the British navy officers in Colaba. The IPC was also not providing any protective measures and punishment against the Child Sexual Abuse. Due to this the court was not providing any major punishment to the perpetrators of child sexual abuse before.

He mentioned that POCSO has been developed with the joint support from the CHILDLINE, Activists and Advocates in the country. CHILDLINE Episode in Satyameva Jayate, the show is an Indian television talk show aired on various channels within Star Network along with Door darshan's DD National The first season of the show premiered on 8 May 2012 and marked the television debut of popular Bollywood actor and filmmaker Khan. The show focuses on sensitive social issues prevalent in India such as female foeticide, child sexual abuse, rape, honour killings, domestic violence, untouchability, alcoholism, and the criminalization of

politics. The show appealed the general public to send SMS to the government for passing the POCSO Act for stopping child marriage and ultimately it got passed in Lok Sabha and president of India signed the document on 14th November 2012.

In the beginning of the presentation, a Highway film clip of Alia Bhat” Heera ki Kahani” was shown to everyone.

The clip depicts the pain, trauma, physical and sexual assault that is faced by the Survivor of the sexual abuse from her own words. It shows the abuse is done by her Uncle. The survivor is a runaway child and she confronts her disagreement to the abuse that she has faced, and wants to leave the house. Since she does not feel safe inside the house. She mentioned that she is being worn by her parents to be aware of the outsider and unknown people but not given any guidance to be aware about people inside the house too. The film clip creates a long lasting impact on the minds of people who watch it and sets the tone for discussion about the child sexual abuse in the hall.

Key Messages:

Understanding Child Sexual Abuse:

- 1) Child Sexual Abuse is an act a powerful person, on a child
- 2) Symptoms of abuse like difficulty in walking, unexplained injuries and change in behaviour of a child should be understood.
- 3) A Supportive environment and attitude should be developed for the child facing or survivor of CSA.
- 4) Make the child understand that this is abuse and he/she should talk about it.
- 5) It is not child fault
- 6) It is important to listen to children and should not blame them.

Understanding the PCMA:

- 1) This is a special act to address the sexual violence against children.
- 2) This act defines various types of sexual assaults- Sexual, aggravated sexual assault, penetrative, aggravated penetrative.
- 3) Punishments :

Penetrative sexual assault:

- a. Minimum punishment raised from 7 to 10 years
- b. If committed on child below 16, increased to 20 years to life plus fine

Aggravated penetrative sexual assault:

- d. Added: (i) assault resulting in death of child, and (ii) assault committed during a natural calamity, or in any similar situations of violence.
- e. Minimum punishment raised from 10 to 20 years and maximum: Death

Aggravated sexual assault:

- f. Added(i) assault committed during a natural calamity, and (ii) administering or help in administering any hormone or any chemical substance, to a child for the purpose of attaining early sexual maturity.
- 4) Bill defines child pornography as any visual depiction of sexually explicit conduct involving a child including photograph, video, digital or computer generated image indistinguishable from an actual child.
- 5) Responsibility of protecting children CSA is on Teachers, Doctors, Priests, Police etc,
- 6) Punishments after amendments:

Offence	POCSO Act, 2012	2019 Bill
Use of child for pornographic purposes	<ul style="list-style-type: none"> Maximum: 5 years 	<ul style="list-style-type: none"> Minimum: 5 years
Use of child for pornographic purposes resulting in penetrative sexual assault	<ul style="list-style-type: none"> Minimum: 10 years Maximum: life imprisonment 	<ul style="list-style-type: none"> Minimum: 10 years (in case of child below 16 years: 20 years) Maximum: life imprisonment
Use of child for pornographic purposes resulting in aggravated penetrative sexual assault	<ul style="list-style-type: none"> Life imprisonment 	<ul style="list-style-type: none"> Minimum: 20 years Maximum: life imprisonment, or death.
Use of child for pornographic purposes resulting in sexual assault	<ul style="list-style-type: none"> Minimum: Six years Maximum: Eight years 	<ul style="list-style-type: none"> Minimum: Three years Maximum: Five years

After the presentation, Komal Movie (link <https://youtu.be/nYCLRjPa0a0>) was shown to the Participants to ensure the pictorial representation of the CSA that might be happening around them.

The film talks about the abuse, it can happen at any place and anyone can do it, even the close relatives. It should be recognized on time, and support should be generated from the

CHILDLINE 1098 for providing a safe and protective environment to the child and complaining about the Perpetrator.

After the movie Participants were informed that Child Sexual abuse is possible when the child gets to the marriage at early age. The law has prevents to have sexual relationship by or with children below the age of 18 years.

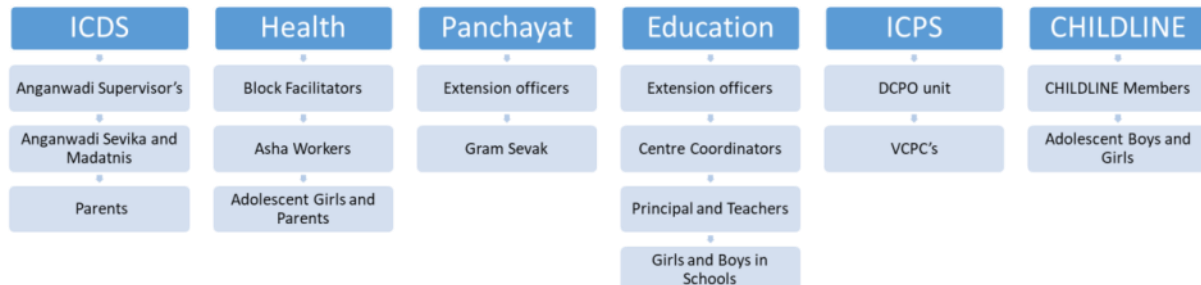
This session ended with a Hum Ko Man Ki Shakti Dena song.

Lunch Break:

Session 4: Cascading Planning

Facilitator: Pooja Yadav

In this session, Structure/flow of Cascading was explained to the master trainers. With this, they were also guided in how to use flip book and pen drive for the cascading sessions they are going to take for their subordinates at local level. A brief about documentation and mechanism of reporting was given to Master Trainers and were also asked to mention their individual planning for cascading the two days training given to them.



Session 5: Communication Skills:

Facilitator: Nishit Kumar

The activity was mostly the experiment basis to make the participant understand the importance of good communication skills.

Key Messages:

- 1) Being a trainer we should have proper postures, eye contact and face expressions, body language, clothes, Voice, Preparation.
- 2) We should give good first impressions.

Sessions were with a Marathi song, Hich Amuchi Praarthana an hech amuche maagane, Maanasaane maanasaashi maanasaasam waagane..

Discussions and Observations:

Participants enjoyed the session and understood the knowledge and skills with help of different activities.

Women are considered more shy than men, but it has been found that women were more presentable and thoughtful while doing the actions and experiments. Voices of some women were a little low, and they were finding it difficult to look at and speak a simple sentence in front of the forum.

After the Session Feedback forms were distributed to the participants.

Certificate Distribution Ceremony was conducted after the Feedback forms received as well as oral Feedbacks were given by the Trainers about their experience, knowledge and skills they gained. Participants also provided their experiences of stopping child marriages and the need for collective actions.

Feedback Quotes:

Ms. Kalpana Nadarge ICDS department, “The two-day training provided a lot of information on what can be done to prevent child marriage in a special village. We will all work together to find out how our Anganwadi worker can work more effectively at the village level.”

Shri Balaji Potdar Sir, Panchayat Extension Officer, “We did not know that there is some correlation between the Panchayat Department and child marriage and what is our role in eliminating child marriage. We benefited greatly from this two-day training. At the village level, we will ensure that the Gram Sevak works more effectively. Also, a resolution will be passed in the Gram Sabha that child marriage will not take place in the village.”

Shri. Chapade sir , Education Extension Officer, It is said that education empowers man and society. And because of this lack of education, women are being persecuted and exploited on a large scale. That is why education is so important for eliminating child marriage. From this very important two day training we learned how the education department can play an important role in eliminating child marriage. We will also try to get all the education schemes for these girls.

Photos:



Photo 1: Hon'ble Shri. Prithviraj B.P, District Collector, Latur , Hon'ble Shri. Abhinav Goyal, CEO, Z.P,Chairman, DWCDO Mrs.Varsha Pawar Madam , Hon'ble Shri.Nishit Kumar sir were present for the Inauguration Ceremony.



Photo 2: Mr. Nishit Kumar welcoming Hon'ble Shri. Prithviraj B.P, District Collector, Latur



Photo 2: Mrs. Varsha Pawar welcoming Hon'ble Shri. Abhinav Goyal , CEO ZP, Latur







Photo 6: Group Photo of Participants in latur

Annexure 1: Letter issued by Hon'ble District Collector for conducting TOT



जिल्हाधिकारी तथा जिल्हादंडाधिकारी कार्यालय लातूर

जा.क्र. जिल्हा विकास ३/०११ / ३१८८१ / ११११

दिनांक- २८/१०/२०२१

प्रति,

१. उपमुख्य कार्यकारी अधिकारी (ग्रामपंचायत) जि.प. लातूर
२. जिल्हा कार्यक्रम अधिकारी, मबावि, जि.प. , लातूर .
३. जिल्हा आरोग्य अधिकारी, जि.प. , लातूर .
४. शिक्षण अधिकारी प्राथ / माध्य, जि.प. , लातूर .
५. जिल्हा महिला व बालविकास अधिकारी, लातूर
६. जिल्हा समन्वयक, चाइल्ड लाईन, लातूर .

विषय : लातूर जिल्ह्यातील बालविवाह निर्मूलनासाठी युनिसेफ एसबीसी मार्फत अग्रभागी कर्मचाऱ्यांच्या दोन दिवसीय प्रशिक्षकांचे प्रशिक्षण (TOT) आयोजन करणे बाबत .

संदर्भ : १. मा . आयुक्त, महिला व बाल विकास आयुक्तालय महाराष्ट्र राज्य , पुणे यांचे पत्र क्र .

८०६ दि . ३०.०७.२०२१ .

२. सेटर फॉर सोशल अँड बिहेवियर चेंज कम्युनिकेशन , मुंबई यांचे पत्र दि.०६ ऑगस्ट २०२१

उपरोक्त संदर्भित विषयान्वये , महिला व बाल विकास विभाग , युनिसेफ आणि एसबीसी ३ यांच्या संयुक्त विद्यमाने जिल्ह्यात बालविवाह निर्मूलनासाठी " सक्षम " प्रकल्प राबविण्यात येत आहे . प्रकल्पांतर्गत जिल्हास्तरावर क्षेत्रीय पातळीवरील अग्रभागी कर्मचाऱ्यांचे दोन दिवसीय ऑफलाईन प्रशिक्षकांचे प्रशिक्षण (TOT) घेण्यात येणार आहे . सदर प्रकल्पाच्या प्रभावी अंमलबजावणीसाठी क्षेत्रीय पातळीवरील १) विस्तार अधिकारी (पंचायत) , २) अंगणवाडी पर्यवेक्षिका एकात्मिक बाल विकास सेवा योजना प्रकल्प , ३) विस्तार अधिकारी (शिक्षण) - शिक्षण विभाग , ४) तालुका समूह महिला व बाल संघटक / गटप्रवर्तक- राष्ट्रीय ग्रामीण आरोग्य अभियान , आरोग्य विभाग ५) जिल्हा बाल संरक्षण कक्ष विकास विभाग ६) चाइल्डलाईन अधिकारी / कर्मचाऱ्यांसाठी दोन दिवसीय प्रशिक्षण कार्यशाळेचे आयोजन करण्यात आले आहे . तरी सोबत जोडलेल्या यादीप्रमाणे अधिकारी / कर्मचारी यांना प्रशिक्षणासाठी वेळेत उपस्थित राहणेबाबत आपल्या स्तरावरून लेखी निर्देश देण्यात यावेत . कोणीही प्रशिक्षणास गैरहजर राहणार नाही याची दक्षता घ्यावी .

प्रशिक्षणाचे ठिकाण :

दिनांक ११/११/२०२१ ते १२/११/२०२१

वेळ : ९ : ३० सकाळी ते सायंकाळी ५:०० वा .

होकारा - नविल जिल्हा नियोजन
समावरह.

अध्यक्ष , जिल्हा कृती दल
तथा, जिल्हाधिकारी, लातूर

प्रत: मुख्य कार्यकारी अधिकारी , जिल्हा परिषद लातूर, यांना उचित कार्यवाहीस्तव अग्रेषित .

Annexure 2: Registration Form for TOT

"महाराष्ट्रातील बालविवाह निर्मूलनासाठी प्रशिक्षकांचे प्रशिक्षण (ToT) कार्यशाळा"

दिनांक ----- ते ----- फेब्रुवारी २०२१ रोजी जिल्हा पातळीवर बालविवाह प्रकरणांत हस्तक्षेप करणे आणि अशा असुरक्षित कुटुंबांना आणि मुलांना आधार देणे याबाबत, पर्यवेक्षिका – एकात्मिक बालविकास प्रकल्प, विस्तार अधिकारी पंचायत, विस्तार अधिकारी शिक्षण, गट प्रवर्तक, तालुका समूह संघटक, जिल्हा समूह संघटक, (राष्ट्रीय आरोग्य अभियान) यांच्या मार्फत अग्रभागी कर्मचारी वर्गात जागरूकता वाढविण्याच्या हेतूने, यूनिसेफ – एस.बी.सी.३ मार्फत, जिल्हा स्तरावर दोन दिवसाचे ToT प्रशिक्षण आयोजित करण्यात येत आहे.

महत्वाची सूचना – आपले विभागाच्या पत्राद्वारे महाराष्ट्रातील बाल विवाह निर्मूलन प्रशिक्षकांचे प्रशिक्षण कार्यशाळेसाठी आपले नाव सुचविण्यात आलेले आहे. तरी कृपया खालील माहिती पूर्ण करावी:

1. आपले संपूर्ण नाव ?(Name)

2. आपला संपर्क क्रमांक नमूद करावा. (Contact Number)

3. आपला नियमित वापरात असलेला ईमेल आयडी नमूद करावा. (Email id)

4. जिल्ह्याचे नाव (Name of the District – options will be given)
5. तालुक्याचे नाव (Name of the Block- options will be given)

6. आपले पद नमूद करावे. (Designation)
 - अंगणवाडी पर्यवेक्षिका - आय.सी.डी.एस.
 - तालुका समूह संघटक
 - गटप्रवर्तक
 - जिल्हा समूह संघटक (NRHM)
 - विस्तार अधिकारी (पंचायत)
 - विस्तार अधिकारी (शिक्षण)
 - जिल्हा बालसंरक्षण कक्ष अधिकारी/कर्मचारी
 - संरक्षण अधिकारी कनिष्ठ
 - चाईल्डलाईन अधिकारी/कर्मचारी

7. जिल्हास्तरावर आयोजित केल्या जाणाऱ्या दोन दिवसीय ToT प्रशिक्षणास आपण उपस्थित राहणार असल्याचे सुनिश्चित करावे. (Please confirm your presence for the TOT Training)
- होय Yes
 - नाही No
 -
8. मागील १५ दिवसात आपल्याला काही आरोग्य विषयक समस्या जाणवल्या आहेत का ? (Any medical issues faced in last 15 days).
- a. खोकला Coughing
 - b. सर्दी Cold
 - c. श्वासनाच्या समस्या Breathlessness
 - d. ताप Fever
9. आपण दिव्यांग आहात तर कृपया इथे नमूद करावे:
10. आपण कोविड लास घेतली आहे का?
- a. पहिला डोस घेतला आहे.
 - b. दोन्ही डोस घेतले आहे.
 - c. एकही डोस घेतला नाही.

Annexure 3: ICDS, Health and Education Dept letter for TOT

- 1) Letter Panchayat for TOT program :

	दत्तात्रय गिरी. उप मुख्य कार्यकारी अधिकारी (पं), जिल्हा परिषद लातूर, पिन ४१३ ५१२. ई-मेल-dyceovplatur@gmail.com	
	जा.क्र.जिपला/साप्रवि/ग्रापवि/कार्या०६/कावि-३१९/२१ दिनांक:-०८/११/२०२१	

प्रति,

गट विकास अधिकारी,

पंचायत समिती.,लातूर,रेणापूर,चाकूर,अहमदपूर,जळकोट,उदगीर,देवणी, शि.अनंतपाळ, निलंगा व औसा.

विषय लातूर जिल्ह्यातील बालविवाह निर्मुलनासाठी युनिसेफ एसबीसी मार्फत अग्रभागी कर्मचा-यांच्या दोन दिवशीय प्रशिक्षकांचे प्रशिक्षण (TOT) बाबत

संदर्भ अध्यक्ष जिल्हा कृति दल तथा जिल्हाधिकारी लातूर यांचे पत्र जिमववावि/आस्था/प्रशिक्षण/११५० दि.२८/१०/२०२१

उपरोक्त विषयाच्या अनुषंगाने आपणास कळविण्यात येते की, महिला व बालविकास विभाग युनिसेफ व एसबीसी ३ यांच्या संयुक्त विद्यमाने जिल्ह्यात बालविवाह निर्मुलनासाठी सक्षम प्रकल्प राबविण्यात येत आहे व याअंतर्गत जिल्हास्तरावर क्षेत्रीय पातळीवरील अग्रभागी कर्मचारी यांचेसाठी दोन दिवशीय ऑफलाईन प्रशिक्षकांचे प्रशिक्षण दिनांक ११/११/२०२१ ते १२/११/२०२१ या दोन दिवसांच्या कालावधीत घेण्यात येणार असलेबाबत संदर्भितान्वये कळविण्यात आलेले आहे.

त्यानुषंगाने, सदर प्रशिक्षणासाठी आपल्या तालुक्यातून खालीलप्रमाणे विस्तार अधिकारी (पं) यांची सदर दोन दिवशीय प्रशिक्षणासाठी निवड करण्यात येत आहे.

अक्र	विस्तार अधिकारी (पं) यांचे नाव	मोबाईल नंबर	पंचायत समिती	शेरा
१	श्री.सोमानी निलेश	७७२०८९७७७७	लातूर	
२	श्री.कुमठेकर निकसन	८८८८१२४४४४	रेणापूर	
३	श्री.पुटेवाड श्रीअनंत	९४२१७३४५२५	चाकूर	
४	श्री.सिध्दु नल्ले	७०३०५९७०००	अहमदपूर	
५	श्री.घंटेवाड दयानंद मोहनराव	८२७५९२४२०६	जळकोट	
६	श्री.दंडे व्यंकटेश रघुनाथ	८८०६१३२८९१	उदगीर	
७	श्री.कटवार अशोक	९४२१३६४८५३	देवणी	
८	श्री.व्होटे दिनकर	७६२०८८४२३१	शिरूर अनंतपाळ	
९	श्री.संजय आडे	७९७२८५५४५५	निलंगा	
१०	श्री.पोतदार बालाजी	८२७५४५४४८८	औसा	

तरी, वरिलप्रमाणे निवड करण्यात आलेल्या विस्तार अधिकारी (पं) यांनी दिनांक ११/११/२०२१ रोजी ठिक सकाळी ९.०० वा. नविन जिल्हा नियोजन सभागृह, जिल्हाधिकारी कार्यालय लातूर येथे वेळेवर उपस्थित होतील याबेताने संबधितांना कार्यमुक्त करावे.. सदर प्रशिक्षणास कोणीही अनुपस्थित राहणार नाही याची आपले स्तरावरून दक्षता घ्यावी.

(-स्वाक्षरित-)

उप मुख्य कार्यकारी अधिकारी(पं.)
जिल्हा परिषद,लातूर

✓ प्रत-मा. अध्यक्ष जिल्हा कृति दल तथा जिल्हाधिकारी लातूर यांना माहितीस्तव सचिनय सादर

उप-मुख्य कार्यकारी अधिकारी(पं.)
जिल्हा परिषद,लातूर

2.Education Department Letter for TOT:

क्र.२१/जिपला/शिक्षण/प्रशिक्षण/कार्य-७/सीआर- /कावि-२५६
शिक्षण विभाग (प्राथ) जिल्हा परिषद लातूर
दिनांक ०३/११/२०२१

प्रति,

गट शिक्षणाधिकारी,

पंचायत समिती औसा/निलंगा/उदगीर/लातूर

अहमदपूर/ चाकूर/रेणापूर/जळकोट/शिरूर अनं /देवणी जि.लातूर

विषय:- लातूर जिल्ह्यातील बालविवाह निर्मुलनासाठी युनिसेफ एसबीसी मार्फत अग्रभागी कर्मचा-यांच्या दोन दिवसीय प्रशिक्षकांचे प्रशिक्षण (TOT) आयोजन करणे बाबत.

संदर्भ:-मा.अध्यक्ष ,जिल्हा कृती दल तथा जिल्हाधिकारी,लातूर यांचे पत्र क्र.११५१/२१ दि.२८/१०/२०२१

वरील विषयी संदर्भित पत्रकान्वये आपणास कळविण्यात येते की,महिला व बाल विकास विभाग युनिसेफ आणि एसबीसी ३ यांच्या संयुक्त विद्यमाने जिल्ह्यात बालविवाह निर्मुलनासाठी सक्षम प्रकल्प राबविण्यात येत आहे.प्रकल्पांतर्गत जिल्हास्तरावर क्षेत्रीय पातळीवरील अग्रभागी कर्मचा-यांचे दोन दिवसीय ऑफलाईन प्रशिक्षकांचे प्रशिक्षण (TOT) घेण्यात येणार आहे.सदर प्रशिक्षण हे नव्हिल जिल्हा नियोजन समागृह लातूर येथे दिनांक ११/११/२०२१ ते १२/११/२०२१ रोजी सकाळी ९.३०ते सायंकाळी ५.०० वाजेपर्यंत आयोजित केले आहे. सदर प्रशिक्षणास वेळेवर उपस्थित राहण्यासाठी आपल्या स्तरावरून संबंधितास सुचना देण्यात याव्यात.

अ.क्र.	तालुका	विस्तार अधिकारी/केंद्र प्रमुख	मोबाईल नंबर
१.	लातूर	श्री.म्हेंचे सी.एस.	९४२२९११४०१
२.	औसा	श्री.राजेश जी.एफ.	८२७५६१५६४४
३.	उदगीर	श्री.शिंदाळकर एस.पी.	९८३४८९१५२६
४.	शिरूर अनंतपाळ	श्री.चपडे जी.जी.	९१६७३८१५५७
५.	देवणी	श्री.सुर्यकांत येडले	९५५२३४८९५१
६.	अहमदपूर	श्री.शिंदे बी.एन.	९४२०२१२०७२
७.	रेणापूर	श्री.पुरी जी.यु.	९४२३३५०५१८
८.	चाकूर	श्री.हवडे आर.एम.	९५४५४२०७४२
९.	जळकोट	श्री.तिगोटे नारायण पी.	९९२२८५१३७६,७२१८३५१२३६
१०.	निलंगा	श्रीम.चमाबाई पुरी	९९६०१९९१९३

शिक्षणाधिकारी (प्राथ)
जिल्हा परिषद लातूर.

याची एक प्रत:- मा.अध्यक्ष ,जिल्हा कृती दल तथा जिल्हाधिकारी,लातूर यांना माहितीस्तव सविनय सादर.

-sd-

शिक्षणाधिकारी (प्राथ)
जिल्हा परिषद लातूर.

leave

3 health Department Letter for TOT:

जा.क.जिपला/एनएचएम/आशा/ ०५१/२०२१
आरोग्य विभाग, जि.प. लातूर
दिनांक :- ८ / ११ / २०२१

प्रति,

१. तालुका आरोग्य अधिकारी,
तालुका सर्व
२. तालुका समुह संघटक,
तालुका सर्व

विषय :- लातूर जिल्ह्यातील बालविवाह निर्मूलनासाठी युनिसेफ मार्फत घेण्यात येणा-या दोन दिवसीय प्रशिक्षणाबाबत.
संदर्भ :- मा.अध्यक्ष, जिल्हा कृती दल तथा जिल्हाधिकारी, लातूर यांचे पत्र दिनांक २८-१०-२०२१

उपरोक्त संदर्भित विषयान्वये कळविण्यात येते की, महिला व बाल विकास विभाग, युनिसेफ आणि एसबीसी ३ यांच्या संयुक्त विद्यमाने जिल्ह्यात बालविवाह निर्मूलनासाठी "सक्षम" प्रकल्प राबविण्यात येत आहे. सदर प्रकल्पांतर्गत जिल्हास्तरावर क्षेत्रीय पातळीवरील अग्रभागी कर्मचारी यांचे दोन दिवसीय ऑफलाईन प्रशिक्षकांचे प्रशिक्षण दिनांक ११ व १२ नोव्हेंबर २०२१ रोजी नवीन जिल्हा नियोजन सभागृह, जिल्हाधिकारी कार्यालय, लातूर येथे आयोजित करण्यात आलेले आहे.

तरी सर्व तालुका आरोग्य अधिकारी यांनी सर्व तालुका समुह संघटक सह सोबत जोडण्यात आलेल्या सर्व गटप्रवर्तक यांना आपल्या स्तरावरून सदर प्रशिक्षणासाठी वेळेत राणवेश व ओळखपत्र सह उपस्थित राहण्याच्या सूचना द्याव्यात.

सोबत- तालुका समुह संघटक व गटप्रवर्तक यांची यादी

(डॉ. एच.व्ही. वडगावे)
जिल्हा आरोग्य अधिकारी,
जिल्हा परिषद, लातूर

प्रत माहितीस्तब सविनय सादर-
मा.अध्यक्ष, जिल्हा कृती दल तथा जिल्हाधिकारी, लातूर

Ravi PC D: Letter 2020

List of Participants in TOT- Latur

SAKSHYUM Ending Child Marriage Training of Trainers			
Department: Women & Child Development Department			
District: Latur			
Date: 11th & 12 th , NOV- 2021			
Sr.No	Name	Mobile No	Designation
1	JAYMALA DIGAMBAR MALI	9561872911	Supervisor
2	SULBHA BABURAO PATIL	9975827747	Supervisor
3	Waghmare shalini bandu	9403922498	Supervisor
4	SUCHITAL HIRALAL KATAKE	9049838159	Supervisor
5	DANDIME SULOCHNA VYNKAT	9665227350	Supervisor
6	UJWAALA MADHUKAR DESHPANDE	9403247326	Supervisor
7	Ranjana pandurang bansode	7588633896	Supervisor
8	Kamble Nirmala Shivajirao	9763451834	Supervisor
9	DAIKWAD SIMA MARUTI	9730347224	Supervisor
10	SHINDE SIMA PRAKASH	9637617610	Supervisor
11	Akkangire Anita Narsan	8308426972	Supervisor
12	Dombe Panchshila Limbaji	8308426972	Supervisor
13	PARWATI RAM KSHIRSAGAR	9763842119	Supervisor
14	GOSAVI NAGIN VITTHAL	9763577141	Supervisor
15	ANUSAYA BABRUVAN KHALANGRE	9890189985	Supervisor
16	Gore Asharani Mahadev	9022531011	Supervisor
17	Godavari Samb khanapure	9822498374	Supervisor
18	PRABHVATI VAMAN VAHULE	7743936469	Supervisor
19	SHASHIKALA VYANKAT BHOSALE	7350988974	Supervisor
20	Sonnar Jyoti Shivaji	8308648291	Supervisor
21	Suryawanshi Asha Bharat	9730686659	Supervisor
22	USHA DHONDIRAM GURAV	9307884906	Supervisor
23	JYOTI KANTRAO MUNDHE	9561692668	Supervisor
24	Ranjana p Bansode	9763451834	Supervisor
25	Shobha kishanrao kendre	9011539351	Supervisor
26	Nadarge Asha Govind	9359178753	Supervisor
27	MANISHA SATISH NIDEBANE	9535331867	Supervisor
28	PARVATI UMAKANT BIRADAR	8766634776	Supervisor
SAKSHYUM Ending Child Marriage Training of Trainers			
Department: Health Department			
District: Latur			
Date: 11th & 12 th NOV 2021			
29	Sangita Ananda Davari	9970974129	DCM (NRHM)
30	Shaker Ahmed Ali Deshmukh	9850521277	BCM (NRHM)
31	SANJAY NARSING BANAPURE	9421984848	BCM (NRHM)
32	Arun Shrihari Tapghale	9975124873	BCM (NRHM)
33	Kotambe Rekha Laxman	9860328554	BCM (NRHM)
34	SUREKHA MADHAV CHAVAN	8452953684	BCM (NRHM)
35	TIRUMAL MAHADEV ADALKAR	9921586683	BCM (NRHM)

36	Jadhav Anant Uttamrao	9011608521	BCM (NRHM)
37	JYOTI MOHANRAO GHODKE	9975118301	BF (NRHM)
38	Babli Dilip Hatte	9960420125	BF (NRHM)
39	Babli Dilip Hatte	9960420125	BF (NRHM)
40	Renuka tanaji shindalkar	9975925112	BF (NRHM)
41	Anuradha Nivrutti Khalangre	9657174484	BF (NRHM)
42	Jyoti Mohanrao Ghodke	9975118301	BF (NRHM)
43	Bhosale Dnyaneshwari Dadasaheb	8308218040	BF (NRHM)
44	Jyoti Mohanrao Ghodke	9975118301	BF (NRHM)
45	Pranita Nagoba Nalabale	9970054627	BF (NRHM)
46	Anita Pravin Deshmukh	8888229119	BF (NRHM)
47	Usha Kondibal Shigale	9881535037	BF (NRHM)
48	Malewade Nanda Manmath	8805659195	BF (NRHM)
49	Gore Swati Dagadu	9527053249	BF (NRHM)
50	M.A.Pathan	8888384574	BF (NRHM)
51	Gore Swati Dagadu	9527053249	BF (NRHM)
52	Halima Ekbal Shaikh	8668692238	BF (NRHM)
53	Ghodake Manisha Vasant	8208266775	BF (NRHM)
54	Shivnanda Ganpati gavane	8975433958	BF (NRHM)
55	Sunita Balu waghchaude	9021993427	BF (NRHM)
56	Savuta shivanand swami	7875258671	BF (NRHM)
57	Sunita Namdev Rathod	8805733595	BF (NRHM)
58	Babli Dilip Hatte	9960420125	BF (NRHM)
59	Sarita shivakar swami	7875255261	BF (NRHM)
60	Munni Ashpak Pathan	8888384574	BF (NRHM)
61	Rajknaya Bharat Gaikwad	8956299192	BF (NRHM)

SAKSHYUM Ending Child Marriage Training of Trainers

Department: Panchayat Raj Department

District: Latur

Date: 11th & 12th NOV2021

62	DANDE V.P	9960199193	Extension Officer (Panchayat)
63	पोतदार बालाजी जनार्दन	8275454488	Extension Officer (Panchayat)
64	Ade sanjay bhaurao	7972855455	Extension Officer (Panchayat)
65	NALLE S.B	7050597040	Extension Officer (Panchayat)
66	कुमठेकर निक्सन भगवानराव	8888124444	Extension Officer (Panchayat)
67	Nilesh Ramvilas Somani	7720897777	Extension Officer (Panchayat)
68	BALWANTE SURESH APPARAO	95030115335	Extension Officer (Panchayat)
69	BHATENAD D.M	8275924206	Extension Officer (Panchayat)

SAKSHYUM Ending Child Marriage Training of Trainers

Department: Education Department

District: Latur

Date: 11th & 12th 2021

70	PURI GOVIND UTTAMRAO	9423350518	Extension Officer (Education)
71	Chandahas Shivajirao Mehtre	9422911401	Extension Officer (Education)
72	RATHOD GOVND FATU	9421372129	Extension Officer (Education)
73	YEDLAE SURYKANT RAMRAO	9552348952	Extension Officer (Education)
74	PURI CHAMA SADASHIV	9960199193	Extension Officer (Education)
75	BALAJI NAMDEV SHINDE	9420212072	Extension Officer (Education)
76	BHIKANE D.V	9881691035	Extension Officer (Education)

77	PATIL S.V	8087796210	Extension Officer (Education)
78	JADHAV S.R	7249557777	Extension Officer (Education)
79	MHETRE C.S	9422911401	Extension Officer (Education)
SAKSHYUM Ending Child Marriage Training of Trainers			
Department: Women & Child Development Department DCPU			
District:Latur			
Date: 11th & 12th 2021			
80	लहरे अमर शिवाजी	8600581882	DCPU Team Member
81	Seema sugriv ingale	8830585738	DCPU Team Member
82	Rohinee Digambar Kulkarni	9921627444	DCPU Team Member
83	Kamble Sitaram Arjun	9552505628	DCPU Team Member
84	कोकाटे सुषमा बिभीषण	7559313535	DCPU Team Member
85	Dhammanand Vinayak Kamble	9822137327	DCPO
86	लहरे अमर शिवाजी	8600581882	DCPU Team Member
SAKSHYUM Ending Child Marriage Training of Trainers			
Department: Women & Child Development Department			
District: Latur			
Date: 11th & 12th 2021			
87	DEOKAR VYAKNT NAMDEV	9823558761	Protection Officer (Junior)
88	PARMESHVAR BHIMRAO CHINGUNDE	9881800793	Protection Officer (Junior)
89	AJAY HARISHNDRA BHAGAT	9552225539	Protection Officer (Junior)
90	MANGAL SANJAY MAGAR	9665417166	Protection Officer (Junior)
SAKSHYUM Ending Child Marriage Training of Trainers			
Department: Childline 1098			
Date: 11th & 12th 2021			
91	Saddam Sattar Shaikh	9970650653	Childline 1098 Team Member
92	ALKA BALAJI SAMUKHRAO	9767069943	Childline 1098 Team Member
93	ASHWINI GANPATI SHINDE	7397939916	Childline 1098 Team Member
94	BAPU DHONDIRAM SURYAWANSHI	9637343630	Coordinator
95	Kunachi nivrtirao konge	9970685947	Childline 1098 Team Member
SAKSHYUM Ending Child Marriage Training of Trainers			
Department: NGO			
Date: 11th & 12th 2021			
96	Balaji Suryakant Surwase	9921042991	PROJECT COORDINATOR
97	Pratima vishwanath kamble	9552784719	SOCIAL WORKER
98	हिंगले देवकण्या फुलचंद	8007037560	SOCIAL WORKER
99	Sandhya chandrakant tidke	9561710114	SOCIAL WORKER
100	DIPAK VISHNU SAGAR	9049123160	SOCIAL WORKER
101	Surbhi nanduappa kajapure	7875478186	SOCIAL WORKER

Participant Attendance

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जिल्हा :
विभाग : ICDS

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अनुक्रमांक	नाव	मोबाईल क्र	ईमेल	पद	तालुका	दिनांक 11/11/2021 (स्वाक्षरी)	दिनांक 12/11/2021 (स्वाक्षरी)
1	श्रीमती. मार.पी. वामसोडे	9763451834	marpi.wamsoode@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
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3	श्रीमती. डे. डे. पी. डे.	9763842113	devede.p@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
4	श्रीमती. सु. सु. डे. डे.	7666636589	-	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
5	श्रीमती. सु. सु. डे. डे.	7875478186	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
6	श्रीमती. सु. सु. डे. डे.	8007037560	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
7	श्रीमती. सु. सु. डे. डे.	7743736469	gudareji@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
8	श्रीमती. सु. सु. डे. डे.	8887933595	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>


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9	श्रीमती. सु. सु. डे. डे.	9665471160	marpi.wamsoode@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
10	श्रीमती. सु. सु. डे. डे.	9581692668	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
11	श्रीमती. सु. सु. डे. डे.	930784906	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
12	श्रीमती. सु. सु. डे. डे.	962253101	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
13	श्रीमती. सु. सु. डे. डे.	8308426972	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
14	श्रीमती. सु. सु. डे. डे.	7350988376	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
15	श्रीमती. सु. सु. डे. डे.	9518376430	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
16	श्रीमती. सु. सु. डे. डे.	7588633670	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
17	श्रीमती. सु. सु. डे. डे.	9403972498	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
18	श्रीमती. सु. सु. डे. डे.	9822498374	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>
19	श्रीमती. सु. सु. डे. डे.	9421378461	sumitkajapure@gmail.com	पर्यवेक्षिका	सांगर	<i>[Signature]</i>	<i>[Signature]</i>


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जिल्हा :
विभाग : ICDS

20	सिरसागार पी. कार	9763579151	Amritha K. Kishan	अ. - पंचवदिका	मिनाग	Amritha	Amritha
21	श्रीमती मांकी जे. डी.	9975827747	malvanyajay26@gmail.com	पंचवदिका	मुंबई	Malvanyajay	Malvanyajay
22	वाधमारे एस. बी	9049838159	shaliniv3328@gmail.com	पंचवदिका	मुंबई	Shaliniv	Shaliniv
23	ब्रिजनी गोकुळवाड एस एम	9637617610		अ. - पंचवदिका	पुणे	Brijani	Brijani
24	अ. - कावळे मन लाल	913034724	malvanyajay26@gmail.com	अ. - पंचवदिका	पुणे	Malvanyajay	Malvanyajay
25	सौ. सुवर्णा ए. वी	9822365385	ICDS Udgir	पंचवदिका	उदगिर	Suvarna	Suvarna
26	विराडार पी. सु.	8766634776	ICDS	पंचवदिका	उदगिर	Viradar	Viradar
27	कै. लक्ष्मी डे.	9011539351	ICDS	पंचवदिका	उदगिर	Kaish	Kaish
28	नांदेरा रा. मी	9921058366	अ. - पंचवदिका	पंचवदिका	मुंबई	Nandera	Nandera
29	पवार वि. म	8007813532	NPM. JALJE	अ. - पंचवदिका	मुंबई	Pwar	Pwar
30	ओसावी एन पी	9890899385		पंचवदिका	मुंबई	Osavai	Osavai

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जिल्हा :
विभाग : अपराध

अनुक्रमांक	नाव	मोबाईल क्र	ईमेल	पद	तालुका	दिनांक 11/11/2021 (स्वाक्षरी)	दिनांक 12/11/2021 (स्वाक्षरी)
1	श्री. लपटाले स. एस.	907524873	bcmchakur@gmail.com	BCM	चांदूर	<u>Chakur</u>	<u>Chakur</u>
2	श्री. रमेशचंद्र र. र.	985052127	bcmchakur12@gmail.com	BCM	आंबा	<u>Chakur</u>	<u>Chakur</u>
3	श्री. मी. कांबळे सु. सु.	9307924106	shinde.su@gmail.com	BF	कांदूर	<u>Shinde</u>	<u>Shinde</u>
4	श्री. मी. गौरी बाबाई	9527053246	shinde.gauri@gmail.com	BF	कांदूर	<u>Shinde</u>	<u>Shinde</u>
5	श्री. मी. लोहरे ए. म.	942873287	lohare.ami@gmail.com	BF	कांदूर	<u>Lohare</u>	<u>Lohare</u>
6	श्री. मी. उषा कोडिका	9881535037	usha.kodika@gmail.com	BF	हनुमन्तगढ़	<u>Usha</u>	<u>Usha</u>
7	श्री. मी. ज्योती मोहनराव	9975118301	jyotika@gmail.com	BF	आंबा	<u>Jyoti</u>	<u>Jyoti</u>
8	श्री. मी. सुमिता नामदेव	9805433535	sumita.namdev@gmail.com	BF	कांदूर	<u>Sumita</u>	<u>Sumita</u>

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विभाग :

9	श्री. मी. लपटाले स. एस.	937039091	bcmniknagar@gmail.com	BCM	Niknagar	<u>Niknagar</u>	<u>Niknagar</u>
10	श्री. मी. चक्रवर्ती ए. ए.	965114484	chakur.aj@gmail.com	BF	Chakur	<u>Chakur</u>	<u>Chakur</u>
11	श्री. मी. चक्रवर्ती ए. ए.	8805659195	biswas.chakur@gmail.com	BF	-11-	<u>Chakur</u>	<u>Chakur</u>
12	श्री. मी. चक्रवर्ती अ. अ.	9935325112	chakur.aj@gmail.com	BF	-11-	<u>Chakur</u>	<u>Chakur</u>
13	श्री. मी. चक्रवर्ती ए. ए.	9970054627	pranika.chakur@gmail.com	BF		<u>Pranika</u>	<u>Pranika</u>
14	श्री. मी. चक्रवर्ती ए. ए.	9021993422	chakur.aj@gmail.com	BF	च. म. ज.	<u>Chakur</u>	<u>Chakur</u>
15	श्री. मी. चक्रवर्ती ए. ए.	8975433958	chakur.aj@gmail.com	BF		<u>Chakur</u>	<u>Chakur</u>
16			gmail.com			<u>Chakur</u>	<u>Chakur</u>
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19	श्री. मी. चक्रवर्ती ए. ए.	8308498215	lata.chakur@gmail.com	BF	कांदूर	<u>Lata</u>	<u>Lata</u>

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जिल्हा :

विभाग : आरोग्य विभाग

20	शेखर बल्लभ इकनात	9764861422	shankarballabh@gmail.com	आशा	लातूर	Shankarballabh	Shankarballabh
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22	श्रीमती डवरी खजिता झानदा	9370974129	ashalavare1623@gmail.com	DCR	लातूर	Shrimati D. V. Khajita	Shrimati D. V. Khajita
23	श्रीमती कुटुंब सेवा मंडळ	9860328554	bcm100@gmail.com	BCM	लातूर	B	B
24	श्रीमती हासक मणिषा का	820826675	ghodakemanisha28@gmail.com	BF	लातूर	Manisha	Manisha
25	॥ देशमुख अनिता प्रविण	8888229119	ad16021989@gmail.com	BF	लातूर	my	my
26	॥ नवने वसु भोमरे	9284557030	vatsnavas@gmail.com	BF	लातूर	Navane Vasu	Navane Vasu
27	मै. वसु म. डी.	9604142507	vasumamdi@gmail.com	BCM	देवली	M.D. Vasu	M.D. Vasu
28	मै. आनंद विस	9921586083	harnav@gmail.com	BCM	लातूर	harnav	harnav
29	श्री. वाणपरे उज. ए	9421986848	bcmaharadhi@gmail.com	BCM	लातूर	Shri. V. W. P. U. J. A.	Shri. V. W. P. U. J. A.
30	श्रीमती शांकावस जाधव आर	9956299199	shankavasa@gmail.com	BF	लातूर	Shrimati S. K. V. J. A.	Shrimati S. K. V. J. A.

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जिल्हा :
विभाग : पुणे

अनुक्रमांक	नाव	मोबाईल क्र	ईमेल	पद	तालुका	दिनांक 11/11/2021 (स्वाक्षरी)	दिनांक 12/11/2021 (स्वाक्षरी)
1	Nilesh R. Somani	772083 7777	Somani.nilesh @gmail.com	En-off. EVP	Latur	<i>Nilesh</i>	<i>Nilesh</i>
2	Belwanke S. R.	958301, 5385	Belwanke S. R.	E.O. Agri	Nilanga	<i>Belwanke</i>	<i>Belwanke</i>
3	Belaji J. Potdar	8275454488	bjpotdar@gmail.com	E.O. (VP)	AUSA	<i>Belaji</i>	<i>Belaji</i>
4	कुमरे. एन. बी	8888124444	Nikson qn@ gmail.com	EO (P)	Renapur	<i>Kumare</i>	<i>Kumare</i>
5	Ade S. B.	7972855455	sanjayadekolal @gmail.com	E.O. V.P.	Nilanga	<i>Ade</i>	<i>Ade</i>
6	नन्हे. प्रम. सी	7050597000	sidhunnale @gmail.com	EO. V.P.	अहमदनगर	<i>Nanne</i>	<i>Nanne</i>
7	Dande V. R.	880613289	dande.venkatesh 2000@gmail.com	EOVP	Udgir	<i>Dande</i>	<i>Dande</i>
8	सिधे. ए. डी. ए.	8215924206		EO VP	अहमदनगर	<i>Sidhe</i>	<i>Sidhe</i>

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जिल्हा :
विभाग :

9	सिमि पुत्री सी पुत्री	9960199195		केंद्र प्रमुख	जिल्हा	<i>Simi</i>	<i>Simi</i>
10	सिधे. ए. डी. ए.	9902851326		केंद्र प्रमुख	अहमदनगर	<i>Sidhe</i>	<i>Sidhe</i>
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जिल्हा : छिंदवाडा
विभाग :

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अनुक्रमांक	नाव	मोबाईल क्र	ईमेल	पद	तालुका	दिनांक 11/11/2021 (स्वाक्षरी)	दिनांक 12/11/2021 (स्वाक्षरी)
1	श्री. शिंदे वी. वी.	9881691035	-	केंद्रप्रमुख	रेणापुर	<i>[Signature]</i>	<i>[Signature]</i>
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3	श्री. शिंदे वी. वी.	9552348951	syedali@gmail.com	शि.शि.अ	देवणी	<i>[Signature]</i>	<i>[Signature]</i>
4	श्री. शिंदे वी. वी.	9422911401	mehrechanand@gmail.com	शि.शि.अ	ता.कट	<i>[Signature]</i>	<i>[Signature]</i>
5	श्री. शिंदे वी. वी.	7249557777	shinde.v.v@gmail.com	शि.शि.अ	चावूर	<i>[Signature]</i>	<i>[Signature]</i>
6	श्री. शिंदे वी. वी.	9420212072	shinde.v.v@gmail.com	शि.शि.अ	आहमदपूर	<i>[Signature]</i>	<i>[Signature]</i>
7	श्री. शिंदे वी. वी.	9370030904	shinde.v.v@gmail.com	शि.शि.अ	शि.कट	<i>[Signature]</i>	<i>[Signature]</i>
8	श्री. शिंदे वी. वी.	80877962	shinde.v.v@gmail.com	शि.शि.अ	39 जिल्हा	<i>[Signature]</i>	<i>[Signature]</i>

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जिल्हा :
विभाग :

20	मंगल मंगर	9665417166	Mangal Mangar	लातूर	11/11/2021	Shobhan	Shobhan
21	सुरभि काजापुरे	7875478186	Surbhi Kajapur	लातूर	केवटकर	Surbhi	Surbhi
22	देवक्या डिंगले	8007037560	Devkya Dingle	लातूर	केवटकर	Dingle	Dingle
23	कुलकाणी रोटीणी	9921627444	Kulkarni Rotini	लातूर	Data Analyst	Rotini	Rotini
24							
25							
26							
27							
28							
29							

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जिल्हा :
विभाग : सार्वजनिक / 01/11/2021

अनुक्रमांक	नाव	मोबाईल क्र	ईमेल	पद	तालुका	दिनांक 11/11/2021 (स्वाक्षरी)	दिनांक 12/11/2021 (स्वाक्षरी)
1	Bapu. D. Suryawanshi	7058291119	BapuSuryawanshi	Team member	Latour	Bapu	Bapu
2	Ashwini G. Mande	7397939916	AshwiniG376	Coordinator	Latour	Ashwini	Ashwini
3	Konge Mihali	9970685547	mihali.konge	Team member	Latour	Mihali	Mihali
4	Samulehrao Aliro	9167069943	alico.sam	Team member	Latour	Samulehrao	Samulehrao
5			ukhrao@gmail.com				
6							
7	Imjade Sceme. I.	8830585785	scemeingale	c. S.H.	Latour	Imjade	Imjade
8	Tilak Sandhya	9561710114	sandhya.9561	Counselor	Latour	Tilak	Tilak

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सक्षम - बाल विवाह निर्मूलन प्रशिक्षकांचे प्रशिक्षण
जिल्हा : OCPD / चार्ज्ड लाईन
विभाग :

9	दिपक विष्णू सगर	9049123160	dcpur.sagar@unicef.org	मास्टर	समुपदेक्षक	<i>[Signature]</i>	<i>[Signature]</i>
10	शेष सहाय	9470650653	shesh.sahay@unicef.org	मास्टर	Co-ordinator	<i>[Signature]</i>	<i>[Signature]</i>
11	कांको डी. डी.	9822137324	kanke.d.d@unicef.org	मास्टर	DCP	<i>[Signature]</i>	<i>[Signature]</i>
12	डिपक के. ए.	9552805820	deepak.k.e@unicef.org	मास्टर	PO-IC	<i>[Signature]</i>	<i>[Signature]</i>
13	डी. एन. देवेंद्र	9823558764	d.n.deven@unicef.org	मास्टर	PO	<i>[Signature]</i>	<i>[Signature]</i>
14	अमन ए. एन	9552225539	aman.a.en@unicef.org	मास्टर	ACCOUNTANT	<i>[Signature]</i>	<i>[Signature]</i>
15	चिंतुंगे पी. पी	9881800793	chintunge.p.p@unicef.org	मास्टर	DEO	<i>[Signature]</i>	<i>[Signature]</i>
16	सचिन ए. एन	9600581881	sachin.a.en@unicef.org	मास्टर		<i>[Signature]</i>	<i>[Signature]</i>
17	बालाजी सुब्रह्म	9421042491	balaji.s@unicef.org	मास्टर	Community Manager	<i>[Signature]</i>	<i>[Signature]</i>
18	डेकोट ए. ए. ए.	9559931353	dekot.a.a.a@unicef.org	मास्टर	CDL	<i>[Signature]</i>	<i>[Signature]</i>
19	प्रतिभा कोंबळे	9766631049	pratibha.k@unicef.org	मास्टर	Childline team member	<i>[Signature]</i>	<i>[Signature]</i>

Pre- Post Test Form

सक्षम प्रशिक्षकांचे प्रशिक्षण

पूर्व-चाचणी फॉर्म

नाव: _____

हुदा: _____

दिनांक: _____

जिल्हा आणि तालुका: _____

1. कायद्याच्या व्याख्येनुसार बालक म्हणजे कोण? (एक पर्याय निवडा)

- 1) ज्याने वयाची १८ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
 - 2) ज्याने वयाची १६ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
 - 3) ज्याने वयाची १४ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
2. युएनसीआरमध्ये कोणत्या बालकांचा समावेश करण्यात आला आहे? (एक पर्याय निवडा)
- 1) सर्व बालके
 - 2) गरीब बालके
 - 3) दिव्यांग बालके
3. कोणत्याही परिस्थितीमुळे ज्या मुलांना संरक्षणाची गरज असते, अशा मुलांना कोणत्या कायद्या अंतर्गत सुरक्षा दिली जाते? (एक पर्याय निवडा)
- 1) बाल कामगार (प्रतिबंध आणि पुनर्वसन) कायदा
 - 2) बाल न्याय (काळजी आणि संरक्षण) कायदा
 - 3) लैंगिक अत्याचारापासून बालकांचे संरक्षण (पोक्सो) कायदा
4. जो बालविवाह होऊ घातला आहे त्याबाबत तातडीने कोणाला माहिती द्यावी? (एक पर्याय निवडा)
- 1) बालविवाह प्रतिबंध अधिकारी
 - 2) जिल्हा न्यायाधीश
 - 3) सरपंच
5. लोक आजही बालविवाहाची प्रथा पाळतात कारण- (एक पर्याय निवडा)
- 1) त्यांना कायद्याची माहिती नसते
 - 2) मुलींना महत्त्व दिले जात नाही
 - 3) आपल्या आवडीच्या मुलासोबत मुली पळून जाण्याची शक्यता असते

सक्षम प्रशिक्षकांचे प्रशिक्षण

अभिप्राय फॉर्म

विभाग १ :

नाव: _____ संस्था/ विभाग : _____

हुद्दा : _____ जिल्हा: _____ प्रशिक्षणाची तारीख _____

मोबाईल क्र.: _____ ई-मेल आयडी: _____

	एकंदर अभिप्राय	श्रेणी (कृपया बरोबरची खूण करा)				
		उत्कृष्ट	चांगले	सामान्य	ठीकठाक	खराब
१.	हे प्रशिक्षण तुम्हाला कसे वाटले? (कृपया बरोबरची खूण करा)					
२	प्रशिक्षणाची व्यवस्था तुम्हाला कशी वाटली? (कृपया बरोबरची खूण करा)					
३	नाशता आणि जेवणाचा दर्जा सांगा.					

प्रशिक्षण सत्रांसंबंधी अभिप्राय		तुमच्या आवडीनुसार प्रशिक्षणातील उपक्रमांची क्रमवारी ठरवा. ४ म्हणजे सर्वात जास्त आवडलेले आणि १ म्हणजे कमी आवडलेले			
दिवस १ ला					
१	एसबीसी ३ आणि सक्षमचा परिचय	४	३	२	१
२	बालकांचे अधिकार आणि बालकांवरील अत्याचार				
३	लिंग भूमिका, लिंग भेद, पितृसत्ताक पद्धत, समजून घेणे, एजन्सी आणि मान्यता.				
४	बालविवाहाची व्याप्ती आणि परिणाम				
५	बाल विवाहातील भागीदार आणि त्यांची भूमिका				
६	बालविवाहाच्या विविध टप्प्यांवरील कारवाई				
दिवस २ रा					
१	पीसीएमए				
२	पोक्सो				
३	सीएनसीपी साठी जेजे अधिनियम				
४	संवाद आणि प्रशिक्षण कौशल्ये				

५	बालविवाहाच्या संदर्भातील पारस्परिक कौशल्ये				
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	प्राप्त झालले ज्ञान आणि कौशल्य	निश्चित	काहीसे	नाही
१	बाल विवाहासंबंधी तुम्हाला काही नवी माहिती मिळाली का? (बरोबरची खूण करा)			
२	एडब्ल्यूडब्ल्यू/ आशा ताईसाठी अशाप्रकारची सत्रे घेण्याचे कौशल्य आपल्याला प्राप्त झाले आहे असा विश्वास तुमच्या मनात निर्माण झाला आहे का?			
३	तुमच्या कामाच्या ठिकाणी तुम्ही बालविवाहाच्या घटनांमध्ये हस्तक्षेप करू शकाल असे तुम्हाला वाटते का?			
४	बालविवाह रोखण्यासाठी तुम्ही पालकांचे/ बालकांचे समुपदेशन करू शकाल असे तुम्हाला वाटते का?			
५	बालविवाहरोखण्यासाठी तुम्ही कायदेशीर कारवाई करू शकाल असे तुम्हाला वाटते का?			
६	विशेष करून मुलींच्या संदर्भात असलेल्या लिंग भूमिकेचा आणि बालविवाहाचा संबंध तुम्हाला समजला आहे असे तुम्हाला वाटते का?			
७	बालविवाहाच्या दरम्यान किंवा विवाह पार पडल्यावर तुम्ही मुलीची सुटका करू शकाल असे तुम्हाला वाटते का?			

विभाग २: कृपया खालील प्रश्नांची उत्तरे द्या.

नाव: _____

हुद्दा: _____

दिनांक: _____

जिल्हा आणि तालुका: _____

1. कायद्याच्या व्याख्येनुसार बालक म्हणजे कोण? (एक पर्याय निवडा)
 - 1) ज्याने वयाची १८ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
 - 2) ज्याने वयाची १६ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
 - 3) ज्याने वयाची १४ वर्षे पूर्ण केली नाहीत अशी व्यक्ती
2. युएनसीआरमध्ये कोणत्या बालकांचा समावेश करण्यात आला आहे? (एक पर्याय निवडा)
 - 1) सर्व बालके
 - 2) गरीब बालके
 - 3) दिव्यांग बालके
3. कोणत्याही परिस्थितीमुळे ज्या मुलांना संरक्षणाची गरज असते, अशा मुलांना कोणत्या कायद्यांतर्गत सुरक्षा दिली जाते? (एक पर्याय निवडा)
 - 1) बाल कामगार (प्रतिबंध आणि पुनर्वसन) कायदा
 - 2) बाल न्याय (काळजी आणि संरक्षण) कायदा
 - 3) लैंगिक अत्याचारापासून बालकांचे संरक्षण (पोक्सो) कायदा
4. जो बालविवाह होऊ घातला आहे त्याबाबत तातडीने कोणाला माहिती द्यावी? (एक पर्याय निवडा)
 - 1) बालविवाह प्रतिबंध अधिकारी
 - 2) जिल्हा न्यायाधीश
 - 3) सरपंच
5. लोक आजही बालविवाहाची प्रथा पाळतात कारण- (एक पर्याय निवडा)
 - 1) त्यांना कायद्याची माहिती नसते
 - 2) मुलींना महत्त्व दिले जात नाही
 - 3) आपल्या आवडीच्या मुलासोबत मुली पळून जाण्याची शक्यता असते

विभाग ३:

बालविवाहाच्या घटना हाताळण्यासाठी इतर गटांनाही प्रशिक्षित केले पाहिजे असे तुम्हाला वाटते का?
असे असल्यास, ज्या गटाला तातडीने प्रशिक्षणाची गरज आहे अशा एका गटाचे नाव सुचवा:

बालविवाहाचे प्रमाण कमी करण्यासाठी अथवा त्याचे उच्चाटन करण्यासाठी कोणती पावले उचलण्याची गरज आहे असे तुम्हाला वाटते? तुम्हाला सर्वात जास्त महत्त्वाच्या वाटणाऱ्या एका उपक्रमाची माहिती द्या:

	बालविवाहाचे प्रमाण कमी करण्यासाठी तुमच्या मते महत्त्वाचा उपक्रम	सर्वात महत्त्वाच्या उपक्रमानुसार क्रमवारी लावा. ५ म्हणजे सर्वात महत्त्वाची आणि १ म्हणजे कमी महत्त्वाची				
		५	४	३	२	१
१	कायदा सशक्त करा					
२	कायद्याची अंमलबजावणी कठोरपणे करा					
३	मोहिमा आणि उपक्रमांच्या माध्यमातून समाज प्रबोधन करा					
४	मुलींना शिकवा					
५	मुलांना शिकवा					
६	समाज माध्यम मोहिमा					

स्वाक्षरी:

दिनांक:

टीपः या फॉर्ममधील सर्व माहिती गोपनीय आहे आणि केवळ एसबीसी३ तसेच युनिसेफकडून सल्लामसलतीच्या अंतर्गत मूल्यांकन करण्यासाठीच याचा वापर केला जाईल. प्रत्यक्ष किंवा अप्रत्यक्षरित्या तुमच्या नावाचा वापर कोठेही केला जाणार नाही.